

Season's Greetings

Season's greetings and grateful thanks to you our most valued and faithful customers, donors and volunteers. We could not have done it without you. As you continue to give so selflessly to this highly important literature ministry, may you receive God's matchless favour.

Farewell

We say farewell to two team mates of Caribbean Christian Publications - **Ms. Sheryl Ward Bradshaw and Mrs. Joan Mars** who recently left the organisation. Sheryl came on staff as executive assistant then later became our marketing officer. Joan was the editor for Older Children publications. CCP extends sincere gratitude to them both and our best wishes for the future. We look forward to their service as volunteers in the future.

We're Done!

This past summer we embarked on the final leg of lesson writing under the fourth phase of the Youth and Adult curricula. We began in the summer of 2014 and wrote every summer since then. We cannot express enough gratitude to all who were a part of this faith journey. Thanks to every person, donor churches, prayer partners, trustees, other volunteers and the staff of CCP who have been totally committed to this work. God willing it, Phase V will begin with new curricula for the three children's departments in due course. Please be in prayer for this ministry and do offer yourself as a possible volunteer curriculum developer, writer, reviewer, proof-reader in this future undertaking.

Again, a Blessed and Holy Christmas to everyone.

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Beaming the Light of God's Word to Caribbean People

LIVING THE WORD

CARIBBEAN BIBLE LESSONS

Bible **SEEKERS**

Younger Children • Age 7-9 • Teacher Guide

September • October • November • December • 2019



Younger Children • Age 7-9 • Teacher Guide

The *Younger Children Teacher Guide* provides an inspirational Teacher Bible Study followed by suggestions for teacher planning and a step-by-step teaching plan for presenting the lesson. Each Younger Children teacher needs a copy of the *Younger Children Learner Guide* in addition to this *Younger Children Teacher Guide*.

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The Writers' Wall

Tanesha Grant, writer of the **September** lessons, is from Jamaica. She taught Younger Children for many years and served in several areas including the Education Committee of her church. Tanesha said: *Writing for the Younger Children has impacted my life in a positive way. I have learned to seek God's guidance earnestly and to trust Him more in all I do. Writing for CCP has helped me to understand Younger Children and how to meet their spiritual needs. It has inspired and motivated me to give my best to whatever God requires me to do.*



Angela Braithwaite-Rose, the writer of the **September** lessons, from Barbados and resides in USA. She taught Sunday School for over 30 years. Angela served the Children's Choir and Junior Church ministry at her church. Angela has been a volunteer writer for CCP since 1992. She has also developed frameworks and written VBS lessons. She said of her writing experience: *It has deepened my biblical knowledge and understanding and has been instrumental in my growth as a Christian.*



Tamarie Rocke, the writer of the **November** lessons, is from Belize. Tamarie is a doctor in Belize. She taught Younger Children for over five years. She said: *Writing for Younger Children has driven me to appreciate how children think. They teach us to look outside ourselves and see life with unscathed hope and optimism. I constantly seek God's guidance in how I can portray the Word to them as concisely and accurately as possible and in a way that they can enjoy.*



Sharon August-Calliste, the writer of the **December** lessons, is from Belize and now resides in Grenada. Sharon worked as educator with the government of Belize for many years. She taught youth in Sunday School for over ten years and was involved with the children's ministry of her church through the AWANA Club (AWANA means Approved Workmen Are Not Ashamed, It is an international evangelical Christian nonprofit organization, the name is taken from 2 Timothy 2:15). Sharon wrote: *Writing for Younger Children has shown me that God can be trusted to equip those whom He calls. God is our source and He provides all we need to fulfil His purpose in the Church. All ministry for God must be led by God.*



UNIT OVERVIEW

Be a Good Example

Unit	Lesson	Topic	Scripture	Picture
1	1	Meet Needs	2 Kings 4:1-7	Meeting Needs
2	2	Always Show Love	Luke 6:27-38	Jesus Teaches How to Love
3	3	Break Down Barriers	Luke 5:12-16	The Healing Touch
4	4	Stand Up for What Is Right	Daniel 3:1-7, 12-18, 24-26	God Protects His Children
5	5	Obey God Above All	Daniel 6:1-24	Protected in the Lion's Den

SEPTEMBER 01, 2019

Meet Needs

2 Kings 4:1-7

...They gave to everyone as he had need.

Acts 2:45b NIV

Picture: Meeting Needs

SEPTEMBER 08, 2019

Always Show Love

Luke 6:27-38

"Love your enemies, do good to those who hate you."

Luke 6:27b NIV

Picture: Jesus Teaches How to Love

SEPTEMBER 15, 2019

Break Down Barriers

Luke 5:12-16

"...Whatever you did for one of the least of these brothers of mine, you did for me."

Matthew 25:40 NIV

Picture: The Healing Touch

SEPTEMBER 22, 2019

Stand Up for What Is Right

Daniel 3:1-7, 12-18, 24-26

"...We will not serve your gods or worship the image of gold you have set up."

Daniel 3:18b NIV

Picture: God Protects His Children

SEPTEMBER 29, 2019

Obey God Above All

Daniel 6:1-24

"...We must obey God rather than men!"

Acts 5:29b NIV

Picture: Protected in the Lion's Den

Writers:

**Tanesha Grant,
Jamaica;**

Unit Description

The lessons are geared to help boys and girls to understand that God's followers can have a positive presence in their community by setting a good example. They must show God's loving, caring nature and must be faithful and stand up for right and justice for all peoples.

Unit Aim



For children to choose to live as good examples of followers as God by carrying out His commandments'

Unit Main Truth

God can help His followers to be good examples in loving, caring, sharing and faithfully standing up for Him.



Teacher Bible Study

**September
01, 2019**

Unit Title
Be a Good
Example

Lesson Title
Meet Needs

Main Text
2 Kings 4:1-7

Main Truth
God wants
His children to
meet people's
needs so that
people can
see His caring
nature expressed
through His
children.

Memory Verse
*...They gave to
everyone as he had
a need.*
Acts 2:45b NIV

Personal Lifestyle Question

How do I meet the needs of people in my community?

Today's Bible story is about a widowed mother who was struggling to survive. She sought the wisdom of the wisest man she knew—Elisha, the prophet.

In 2 Kings 4:1 the expression "*cried out*" suggests "called out for justice," or "cried out in distress." The mother appealed to Elisha on three grounds: **1)** "My husband was your servant". **2)** "My husband loved the Lord". **3)** "I am a widow who needs justice". The mother was letting Elisha know that he had an obligation to help her. If he did not help her, he would hear from God!

Verse 2 records the response of Elisha who asked "*How can I help you?*" Elisha's response shows that godly leaders are people who are willing to help.

In verse 3 to verse 5 we learn that all the poor widow had was a little oil in a jar. She was about to learn that a little is a lot when God is involved. Elisha did not specify the number of vessels for the woman to borrow. He merely said, "*Don't ask for just a few*" (v. 3b). This means that the widow had to exercise faith. Elisha told the woman, "*Sell the oil and pay your debts. You and your sons can live on what is left.*"(v.7).

God worked through the ministry of Elisha to meet the woman's needs. We need to work on becoming like Elisha to help to meet the needs of others.

Personal Lifestyle Application

In my community, I am aware of and seek to meet the needs of others, with God's help.

Plan the Lesson



Plan for the Large Group

- Complete Planning Steps 1-7 on page 32.
- Create a chart with the topics in the **Unit**.
- Ask God to help you to communicate with the boys and girls so that as God's followers, they can have a positive presence in their community and the world by setting a good example.
- Learn the **Bible Story**, "Meet Needs", so that you can tell it with assurance that God can use the children to meet needs.
- Prepare to teach the **Memory Verse** using the 'Drop the Balloon' method. Toss an inflated balloon in the air. Have individuals, small groups or the whole class repeat the **Memory Verse** before the balloon falls to the floor.
- Colour the **Teaching Picture**, "Meeting Needs". Plan how you will use it to encourage the children to do the same.
- On a large sheet of paper, write the words of the song, "Your Gift to God", *CariSing*, page 120.

Plan for Small Groups

Small Group 1: Neighbourly Handshakes

- The purpose of this activity is to help the children to discover and meet needs in their community.
- Make an example to show the children.
- From the poster board, cut two hand shapes for each child. On each hand shape, the children will write someone's name and something that they will do to meet a need for that person. Examples: 1) I will take out your garbage each evening during this week. 2) I will clean your yard on Saturday morning.
- They will deliver the hand shapes to the persons they named and perform that deed during the week.

Small Group 2: Discovering Ways to Help

- Plan to complete the activity, *Discovering Ways to Help*. It is on page 6 of the *Learner Guide*.
- Make copies of the activity for the children who do not have a *Learner Guide*.

Lesson Description

A woman sought Elisha's help to save her two sons from slavery as payment for her debts. Elisha included her input in the solution to her problem. The lesson will emphasize that God can use His followers to meet the needs of others.

Aim

For boys and girls to realize that God can use them to meet the needs of people in their community.

Materials for Small Group 1

- Brown poster board
- Markers
- String
- Hole punch

Materials for Small Group 2

- Learner Guides* or copies of page 6
- Pencils



Present the Lesson

As you teach, seek to help YC:

- ▶ To believe that God will supply their needs
- ▶ To learn that God can use them to help persons in need
- ▶ To realize that God expects His Church to help the needy
- ▶ To be aware of ways in which they can help persons in need



Step 3 Personalizing the Lesson

- ♥ Ask the **Question of the Week** (*LG*, page 5).
- ♥ Sing “Jehovah Jireh, My Provider”.
- ♥ Invite the children to share what they learnt in the groups.
- ♥ Challenge the children to meet someone’s need during the week.
- ♥ Encourage the children to return to Sunday School next week and to bring a friend.
- ♥ Dismiss the class.

Step 1—Learning in the Large Group

(Before class begins, display the **Unit Chart**)

- ✓ Welcome the children. Have them read the words on the **Unit Chart**. Highlight the **Lesson Title**.
- ✓ Sing “Jehovah Jireh, My Provider”.
- ✓ Pray, asking God to help the children to realize that He can provide for them as well as use them to help someone who is in need.
- ✓ Tell the **Bible Story** with passion. Emphasize how God used Elisha to meet the widow’s need.
- ✓ Display the **Teaching Picture**. Discuss the ways in which persons in the picture are meeting needs. Challenge the children to meet the needs of others as best as they can. Invite them to talk about some needs that they might be able to meet.
- ✓ Teach the **Memory Verse** using the ‘Drop the Balloon’ method of repetition.
- ✓ Sing “Your Gift to God”.
- ✓ Divide the class for the small group learning activities.

Step 2—Learning in Small Groups

Small Group 1: Neighbourly Handshakes

- ✎ Explain the activity, using the one you made as an example. State the purpose of the activity.
- ✎ Encourage the children to think of creative ways to reach out and help to meet the needs of persons, especially the sick and elderly, in their community.
- ✎ Challenge them to deliver the handshakes to the persons whom they chose and to carry out the activity.

Small Group 2: Discovering Ways to Help

- ✎ Draw attention to page 6 in the *Learner Guide*. If necessary, distribute copies of the activity.
- ✎ Guide the children through the activity. Seek to motivate the children to look for opportunities to be a good example by meeting the needs of persons with whom they relate.
- ✎ Invite volunteers to share one thing they will do during the week.

Teacher Bible Study



Personal Lifestyle Question

In which practical ways will I show love to my enemies?

Luke 6: 27-38 records instructions for demonstrating love. An enemy is someone who hates you, curses you, mistreats you, uses violence against you or steals from you. Matthew 5:41-42 gives two more ways to define enemies: Those who force you to do what you do not want to do and those who persecute you.

In Luke 6: 27-35, Jesus commands practical expressions of love towards our enemies: **a)** “...do good to those who hate you”. **b)** “Bless those who curse you”. “Curse”, used in this context means to wish or speak evil of, slander, malign or put down a person. “Bless” is a contraction of two Greek words, *Eu* meaning “good” and *logos* meaning “word”. To bless means to have a good word for those who do not have a good word for you. **c)** Pray for your enemies – This is difficult to do but must be done with sincerity and in obedience to Christ’s command. **d)** Give and lend to your enemies. Jesus said we are to give to our enemies and not to demand anything that is taken from us (v. 30). We are to lend to our enemies without the expectation of getting back what we lend (v. 35a).

Jesus set the example for verbally affirming our enemies. Jesus promises two things if we obey this command: **1)** Your reward will be great. **2)** You will be children of the Most High. We are never more like our Lord than when we treat someone well who does not deserve it. What an honour it is to be like Jesus!

Personal Lifestyle Application

Lord, help me to love _____ by _____

**September
08, 2019**

Unit Title

Be a Good
Example

Lesson Title
**Always
Show Love**

Main Text
Luke 6:27-38

Main Truth
God is love and He
wants us to find
meaningful ways to
show love to others.

Memory Verse
*...Love your
enemies, do good
to those who
hate you.*
Luke 6:27b NIV



Plan the Lesson

Lesson Description

Most of Jesus' teachings could be summed up in the word, love. Today's lesson gives several ways He taught to show love: Pray for one's enemies, be forgiving, be merciful and be generous. This was the standard by which Jesus lived and by which He expects His followers to live.

Aim

For children to discover and commit to practical ways in which they will show love to others.

Materials for Small Group 1

- Two Small Boxes
- Construction paper
- Marker
- Paper Strips

Materials for Small Group 2

- Learner Guides* or copies of page 9
- Pencils

Plan for the Large Group

- Complete Planning Steps 1-7 on page 32.
- You will refer to the **Unit Chart** for this week's **Lesson Title**, "Always Show Love".
- Plan to have the children fill in the text box for last week's lesson, in the **Unit Overview Activity** on page 4 of the *Learner Guide*.
- Practise telling the **Bible Story**, "Always Show Love".
- Pray that God will help you to convey, in practical terms, ways in which to show love always.
- Plan to sing "Love One Another", *CariSing*, page 39 and "It's Love that Makes the World Go 'Round". Write the words of the songs on a chart.
- Prepare to teach the **Memory Verse** using the "March-a-Verse" method. The children will chant the verse as they march around the room. A word is to be said with each step.
- Plan how you will use the **Teaching Picture**, "Jesus Teaches How to Love".

Plan for Small Groups

Small Group 1: Love Versus Hurt

- Cover the boxes with the construction paper. Decorate one with happy faces and hearts and on it write the words, "Love Box". Decorate the other with sad faces and on it write the words, "Hurtful Bin".
- Write each of the following words on a strip of paper: Care, share, curse, kick, lie, hug, play, help, fight, kiss.
- During the activity, you will distribute the strips of paper. After discussing each word, the children will decide in which box the strip should be placed.

Small Group 2: Who Is Showing Love?

- Plan to complete the activity, *Who Is Showing Love*, on page 9 of the *Learner Guide*.
- Make copies of the activity for the children who do not have a *Learner Guide*.
- Plan to discuss how the persons who were not showing love could change their behaviour.

Present the Lesson



Step 1—Learning in the Large Group

- ✓ Lovingly welcome the children to Sunday School.
- ✓ Have them read the **Lesson Title** from the **Unit Chart**. Ask: *Do you believe that it is possible always to show love?* Guide the discussion.
- ✓ Pray that from the lesson, the children will understand that they must choose to love.
- ✓ Have the children turn to page 4 in their *Learner Guide* and fill out the text box for the first lesson in the **Unit Overview Activity**.
- ✓ Sing “Love One Another”.
- ✓ Tell the **Bible Story**. Emphasize that Jesus requires us to love even those who hurt us.
- ✓ Ask: *Of all the instructions that Jesus gave, in the story, which would be the hardest one for you to obey?* Guide the discussion and close it with prayer.
- ✓ Display the **Teaching Picture** and use it as planned.
- ✓ Teach the **Memory Verse** using the “March a Verse” method of repetition.

Step 2—Learning in Small Groups

Small Group 1: Love Versus Hurt

- ✦ Explain the activity. Say: *The words on the strips demonstrate loving as well as hurtful behaviour. We will discuss each one and you will decide whether the strip should be placed in the “Loving” or the “Hurtful” Bin.*
- ✦ For each of the hurtful words, let the children say how that behaviour could be changed to show love.
- ✦ The purpose of the exercise is to help the children to realize that they can choose to be loving or hurtful in every situation. They have a choice. Challenge them to be loving at all times.

Small Group 2: Who Is Showing Love?

- ✦ Draw attention to page 10 in their *Learner Guide*. If necessary, distribute copies of the activity.
- ✦ Guide the children through the activity.
- ✦ Focus on the fact that, with God’s help, we can show love to everyone no matter how they behave.

As you teach, seek to help YC:

- ▶ To identify some practical ways in which they can show love to others
- ▶ To choose to show love to persons with whom it is difficult to get along
- ▶ To pray for help to obey Jesus’ teachings on love



Step 3 Personalizing the Lesson

- ♥ Sing “It’s Love”.
- ♥ Ask the **Question of the Week** (*LG*, page 8).
- ♥ Direct the children in a time of silent prayer. Encourage them to ask God to help them to love everyone including persons who hurt them.
- ♥ As you dismiss, encourage the children to share the lesson with a friend or member of their family.