

LIVING
THE WORD

CARIBBEAN BIBLE LESSONS



Leaders

Adults • Ages 19 and Up • Teacher Guide

January • February • March • April • 2023



**Adult • Age 19 and Up • Teacher Guide**

The *Adult Teacher Guide* provides suggestions for teacher preparation, a step by step teaching plan for adult Bible study, an alternative teaching plan for young adults and suggestions for applying the lesson. Each adult teacher needs a copy of the *Adult Learner Guide* in addition to this *Adult Teacher Guide*.

Unit 1: Honouring God

January 1	Revering Almighty God	7
January 8	Giving God the Glory	10
January 15	Reflecting God's Glory	13
January 22	Living Holy	16
January 29	Seeking God	19

Unit 2: Healing—Matters of the Heart

February 5	"Father Wounds"	23
February 12	Heart of a Father	26
February 19	Casting my Cares	29
February 26	Helping Others to Heal	32

Unit 3: Worshipping through the Word

March 5	Know the Word	37
March 12	Listen to God	40
March 19	Grow in the Word	43
March 26	Power of the Word	46

Unit 4: Easter—Receiving Jesus' Ministries

April 2	Ministry of Reconciliation	50
April 9	Ministry of Redemption	53
April 16	Ministry of Forgiveness	56
April 23	Ministry of Commissioning	59
April 30	Ministry of Preparation	62

F
E
A
T
U
R
E
S

Editor's Corner	2	Unit Two Overview	22
Meet Our Writers	3	Poem : Why Me Lord?	35
Evaluation	4	Unit Three Overview	36
Unit One Overview	5	Unit Four Overview	49

Editor: Jetu Green**Editorial Assistant:** Flavia Orr**Cover Photo:** Ramon Morgan**Cover Design:** Carleen Clothier, John Hatton, Ramon Morgan**Design/Graphics:** Diedre Callam**Produced and published by** Caribbean Christian Publications Ltd

27 Balmoral Avenue, Kingston 10, Jamaica; Telephone: 876-906-2828; Fax: 876-908-3844

E-mail: jetug@ccpcbf.org; **Website:** www.ccpcbf.org; **E-mail:** info@ccpcbf.org

Under the auspices of the Caribbean Baptist Fellowship

Executive Secretary-Treasurer: Anselm Warrick

© 2023 Caribbean Christian Publications All rights reserved

EDITOR'S CORNER

Dear Brothers and Sisters,



Happy, blessed and Jesus-conscious New Year! It is an honour to begin this new year, this new chapter of life with you as we sojourn through this quarter's pages of the **Caribbean Bible Lessons (CBL) Bible Leaders Teacher Guide**, covering January – April 2023.

Thank God for keeping us through 2022 and we look forward to His keeping care, love, grace and mercy in 2023. None of us can make it on our own; it is by the grace of God that we are here. Let us seek the Almighty's guidance to take better care of ourselves mentally, emotionally and spiritually. Let us seek to be made whole by our Creator and Saviour (John 5:6), so that we may honour and obey Him with all our heart, soul, mind and strength (Mark 12:30). Let us not only hear the Holy Spirit but be obedient as well, being not only hearers of God's Word but doers, who apply it to our daily lives as led by the Holy Spirit (James 1:22-25). May we heed the charge not only to be wholly but holy servants in trusting obedience to God. May we also be our sister's and brother's keeper in genuine neighbourliness. Thus we will, "Trust and obey, for there is no other way to be happy in Jesus but to trust and obey."

We continue with the theme of **Living the Word**, for the CBL Bible Leaders Learner Guide. In this issue we will examine the sub-themes of worship, family, relationships and Easter. **Unit 1** will lead us off with, **Honouring God**. The fact that God is the only one to be worshipped, adored and glorified will be reinforced.

Unit 2 we will explore positive and negative ways of responding to emotional pain and the causes and expressions they may take. **Healing—Matters of the Heart** may be challenging emotionally as it encourages healing and deliverance in all aspects of life. **Unit 3**, is entitled, **Worshipping through the Word**, here we will explore God's Word and how it helps us to worship God.

In **Unit 4, Easter—Receiving Jesus' Ministries**, we will be taught about Jesus' redemptive ministries of reconciliation, redemption, forgiveness, commissioning and preparation.

May you be richly fed and blessed from this quarter's issue. The God of peace be with you.

Jetu Green

MEET OUR WRITERS

UNIT ONE: Kenneth Dubissette, Grenada

Rev. Dubissette is a past president of the Grenada Baptist Association and former pastor of Emmanuel Baptist Church in St George's, Grenada. Rev. Dubissette is committed to showing others the positive difference that God can make in their life. In his teenage years, he was shaken by the death of two friends. This caused him to face the fact of eternity in hell. He accepted Christ as his Saviour and has been serving Him since.



UNIT TWO: Cheryl Strachan, The Bahamas



Dr Cheryl Strachan resides in Nassau, Bahamas. She has an Associates of Science and Theology, Masters in Theology and Doctorate in Theology. The entrepreneur and poet is a member of New Destiny Baptist Cathedral in Nassau Bahamas where she is the Director of Christian Education, Worship Team member, member of the Womens Fellowship and involved in children's ministry.

UNIT THREE: Arcelio Hartley, Panama

Mr Hartley has been a Christian for over 40 years. He has served as president of the Panama Baptist Convention and vice-president of the Panama Baptist Convention. He serves as a church planter, lay preacher, deacon and Sunday School teacher. He is passionate about leading people to commit to serving the Lord. Deacon Hartley believes that the more a person comes to understand God's Word, is the more that individual will worship God, and will be more likely to serve God sacrificially.



UNIT FOUR: Douglas McHenry, USA



Rev. McHenry has been a minister of religion for over thirty-five years. He, and his wife Rebecca, served as missionaries to the Caribbean. He currently gives dedicated service to the music, mission and communication ministries of the church where he worships in Douglasville, Georgia. Rev. McHenry treasures the theological rigour required in his preparation for writing Caribbean Bible Lessons for adults. He is grateful to God for the opportunity to inspire adults to grow in their Christian life through the Sunday School literature.

EVALUATION

As a New Year begins, you need to identify in which areas, you need to grow as a Sunday School Teacher. **Grade yourself as a Sunday School teacher of adults, by circling the number that you feel most accurately describes your performance.** A score of "5" means, always; and "1" means, never.

Add up the total of the numbers which you have circled. When you are through, check the implications of your total score by reading the comments at the bottom of the second Evaluation Page—page 9.

PREPARATION

Several days before my class, I look through the lesson as outlined in the **Caribbean Bible Lessons**

Bible Leaders Teacher and Learner Guides. 5 4 3 2 1

I begin lesson preparation at least five days in advance. 5 4 3 2 1

I have a systematic plan of lesson study. 5 4 3 2 1

As I prepare, I keep in mind the specific needs of all my adult students and source the teaching aids required for my lesson. 5 4 3 2 1

I write down or have in mind the specific *aim* for the *Unit*. 5 4 3 2 1

I seek constantly to improve my teaching by general reading, attending worker's meetings and taking training courses. 5 4 3 2 1

I pray regularly about my task. 5 4 3 2 1

PRESENTATION

I am able to gain the interest of adult learners from the beginning. 5 4 3 2 1

I seek to have the Bible passages read meaningfully. 5 4 3 2 1

All of my adult pupils participate during class time. 5 4 3 2 1

I use a balanced variety of teaching methods. 5 4 3 2 1

I am able to follow the main subject to a desirable conclusion without getting unduly diverted. 5 4 3 2 1

I schedule the lesson to give proper emphasis to the *Desired Outcome*. 5 4 3 2 1

My adult pupils and I reach helpful conclusions by the end of each lesson. 5 4 3 2 1

(Continued on page 9)

EVALUATION (cont'd from page 4)**APPLICATION**

My adult pupils are stimulated to do more Bible study after class.	5 4 3 2 1
My teaching helps change the pupils' spiritual and moral behaviours.	5 4 3 2 1
My teaching contributes to reaching the lost for Christ.	5 4 3 2 1
My teaching helps make adult students more faithful in their church relationships and commitments.	5 4 3 2 1
My teaching helps make me a better Christian.	5 4 3 2 1

As a Sunday School teacher of adults, I feel most adequate at

_____.

I feel least adequate at _____

_____.

Summary on the grading system for Sunday School Teachers of Adults:

A score of 85 and above would be an excellent score—you are on track, keep it up. Forty and below would be a poor score—seek out more training opportunities. Be diligent about making use of the things you learnt today. A grade of (41-60) is fair. If you received scores of (61-84), that is good—continue to apply yourself. No matter what your scores, concentrate on specific areas of your teaching life, which need to be improved and work at making them better. Commit your weaknesses and strengths to the Lord in prayer.

UNIT ONE OVERVIEW

Honouring God

Unit Aim: To help adults to understand the reverential fear which the Lord requires of us; and the need to live a lifestyle that reflects God's holiness.

Lesson 1: Revering Almighty God

Lesson 1 draws the attention of adults to the nature of God and the need for all persons to have reverential awe for Him and His holiness. The study outlines the connection between love of God and reverence of God. Adults will be encouraged to share ways in which they intend to honour the Lord during 2023.

Lesson 2: Giving God the Glory

God's glory is a manifestation of His magnificence and power. That is the focus of Lesson 2. It encourages adults to acknowledge and take seriously, the glory of God. According to this second Lesson in the Unit, the more we give God the glory through and in our life, the more we will grow spiritually and victoriously. The Lesson also discusses syncretism, or mixing of religions, and its impact on the Caribbean church.

Lesson 3: Reflecting God's Glory

Lesson 3 underscores that the more we give God the glory through and in our life, the more we will grow spiritually and victoriously. It will lead adults to deliberately seek to be Christlike in how they interact with others. They will be guided to commit to getting rid of any hurdle, which prevents them from reflecting God's glory in their life.

Lesson 4: Living Holy

This Lesson discusses God's expectations of holiness from His people. It explains the standards by which God expects us to live. In addition, the study invites adults to demonstrate their understanding of what it means to respect God's holiness by living holy. It will prompt adults to rekindle their devotion to God and their commitment to a Christlike lifestyle.

Lesson 5: Seeking God

Lesson 5 explores the meaning of seeking God with one's whole heart and soul and the joys and blessings of doing so. Studying biblical examples of Christ and His followers who draw aside from the crowd, for spiritual retreat, the Lesson will highlight that solitude is a necessary part of seeking God. It outlines that Bible study, meditation and worship are essential components of seeking God.

Revering Almighty God

Desired Outcome

Members will demonstrate their knowledge of what it means to “revere” and “honour God” by defining those phrases and stating at least two ways in which they intend to honour the Lord this year and always.

PREPARE FOR SUNDAY

- Psalm 89:5-15;
- Isaiah 29:1-3, 13;
- 1 John 4:18

• For Introduce the Lesson:

1) Familiarise yourself with the **THAT’S LIFE** story and questions listed after the story.

2) Know the information in A **DEEPER LOOK**.

• For BIBLE STUDY:

1) Use two sheets of cartridge paper to prepare two posters.

Title **Poster 1: Who Is God?** Halfway down your poster, write the sub-heading: *God’s Nature*.

Title **Poster 2: Revere the Lord**. Halfway down the poster, write the sub-heading: *Why Fear God?*

2) Provide tape and markers.

• For LIVING THE LESSON:

Reflect on the questions which you will need to ask the members.

TRUTH FOR THE DAY

Reverence of God is the attitude we need to seek God and His salvation from sin, and to grow in a life that honours God.

A DEEPER LOOK

Reverence — An attitude of deep respect, awe, veneration and adoration.

Honouring God — Esteeming God as Supreme (Revelations 4:10-11), delighting in the Lord (Psalm 37:4), seeking God in everything we do and making choices that reflect that we are giving God the priority place in our life.

Ariel (Isaiah 29:1-2) – The word *Ariel* is Hebrew for *the altar of God*, and refers to the holy city—Jerusalem. It was meant to be the heart of worship and reverence among the Jews.

TOGETHER ON SUNDAY

Introduce the Lesson 5 minutes

Welcome the members and wish them a happy New Year. Ask adults to suggest a word which aptly describes their relationship with God. Expect that many will say *love*. Point out that love is an integral part of our relationship with God and we cannot truly love God without honouring Him. Emphasise that our love for God is interrelated with our reverence for Him.

Enquire: *What does it mean to “revere God”? What does it mean to “honour God”?* After a few responses, use information from **A DEEPER LOOK**, to assist you in explaining these words to the members. Draw Attention to the story about Rick in **THAT’S LIFE (LG)**. Take brief responses to the questions.

BIBLE STUDY 25 MINUTES

Have a volunteer read **Psalm 89:5-15**. Have members list keywords and phrases which tell something about who God is and what His nature is. Ask a volunteer to write the responses from the members on **Poster 1**. Next, ask

members to suggest why the heavenly beings *greatly feared* the Lord (v. 7). Highlight that the fear of God in this verse refers to: ▸ a great respect for God; ▸ confidence that there is no one mightier than He; ▸ a sense of awe that is evoked in response to the majesty and power of God; ▸ delight in the Almighty God.

Invite a member of the class to write the definition of reverence on **Poster 2**. Guide them in writing the definition by citing information from **A DEEPER LOOK**.

Emphasise that God is supreme, powerful, majestic, just and holy. Discuss ways in which we experience the awesomeness of God's nature. Explain that God has the sovereign authority to take life, to destroy what He has created and to intervene in the lives of His people. Ask members to suggest some things that they have learnt about God with respect to aspects of His nature, which leads us to honour and adore Him.

Highlight that reverence often refers to our approach or attitude to God. State that we should always have an attitude of deep respect and adoration for God. Discuss how Christians can develop a holy fear or reverence of God. Assign a member to serve as the

class scribe and write the responses on **Poster 2**. Mention that by recognising that we are under the control of the One who has sovereign authority to affect our lives in any way He chooses, we should respond to Him with reverence.

Use Isaiah 29:1-3, 13 and **Section 2 (LG)** to discuss the relation between irreverence and judgement. Refer to information from **A DEEPER LOOK** to explain the meaning of *Ariel*. Say that Jerusalem was meant to be the place where people would worship and show reverence for God. Have members use Isaiah 29:13 to determine how the people had gotten away from a relationship that gave due honour to God. **Ask:** *What were the consequences of irreverence?*

Read 1 John 4:18. Have members explain the meaning of the verse. Point out that the Apostle John was teaching that Christians do not have to be afraid of eternal damnation because we have accepted Christ's love for us, through His gift of salvation. Advise that when we live a life that honours God, His love is constantly manifested in our life. Therefore, we have no reason to be afraid of God.

LIVING THE LESSON 10 MINUTES

Invite adults to list ways in which Christians show holy fear towards God. Ask adults to reflect on what they have learnt from today's lesson and their knowledge of the Bible. Request that they give reasons why we should revere God.

Instruct adults to explain how their love of God relates to their reverence for Him. Have each person share at least two ways in which they intend to honour God this year and for the rest of their life. Close in prayer for adults to honour God in every aspect of their life.

FOR YOUNGER ADULTS

ON SUNDAY!

PREPARE FOR SUNDAY

- Psalm 89:5-16; Isaiah 29:1-3, 13; 30:15; *33:5-6; 1 John 4:18 (*not used in LG)

- **For Attention Getter:**

- 1) Familiarise yourself with the story about Rick in **THAT'S LIFE (LG)**.

- 2) Know the information in **A DEEPER LOOK**.

- **For BIBLE STUDY OPTION:**

- 1) Be knowledgeable of all the Scripture references, so you can interrelate them and summarise some.

- 2) Prepare a **chart** which lists the major points you will raise on the importance of revering God, when you are discussing **Isaiah 29:1-3, 13; 33:5-6**.

- 3) Prepare **assignment sheets** for each **Group**.

- 4) Give each **Group** a sheet of *newsprint*; *markers*; *writing paper*; *pens*.

- **For APPLICATION:**

- 1) Create and display a horizontal **banner** with the **BIBLE TRUTH (LG)**.

- 2) Prepare to lead a discussion on answers to the **LIFE QUESTION (LG)**.

- 3) Reflect on the other question you will need to ask young adults.

Attention Getter 5 minutes

Welcome the young adults and wish them a happy New Year. Invite a volunteer to relate the **THAT'S LIFE (LG)** story. Take responses to the questions connected to the story. Refer to the definitions and terms in **A DEEPER LOOK** and explain them. **State:** *Today, we will explore how to approach God with reverence and how to honour Him with our life.*

BIBLE STUDY OPTION

Summarise Isaiah 29:1-3, 13; 33:5-6.

Mention that holy fear of God is a necessary quality in helping us to see our sinfulness and our need to have a right relationship with God. Explain that being in awe of God prompts us to seek salvation from sin, which only God can provide. Emphasise that respecting God's authority to judge and condemn us is a large part of a person's decision to repent and turn from sin. Point out that without fear of consequences, we often find no reason to change. Explain that holy fear and love leads a person to surrender to God and obey Him. Draw the attention of the young adults to the **chart** which summarises the major points you just made. Allow them two minutes to reflect in silence on the information on the **chart**.

Have the young adults examine **Psalm 89:5-15**, as a group activity. Allow five minutes for group work as follows: **Group 1 - Read Psalm 89:5-8.** *List key words and phrases that tell about God and His nature. Define the phrase, "greatly feared" (v. 7).* **Group 2 - Examine Psalm 89:9-13.** *List key words and phrases that tell why we should respect and stand in awe of God.* **Group 3 - Explore Psalm 89:14-16** and list ways in which we can revere and honour God. **Give** each group time to report their findings to the class.

APPLICATION 15 MINUTES

Have the young adults repeat the **BIBLE TRUTH** displayed on the horizontal **banner**. Next, lead a discussion on the life question. **State:** *Name at least two ways in which you will be honouring the Lord during this year.*

Close with a prayer of commitment.

Giving God the Glory

Desired Outcome

Members will demonstrate their understanding of what it means to “give God the glory” by defining the concept, and explaining how they can accord the King of kings the honour or glory due solely to Him.

PREPARE FOR SUNDAY

- 1 Chronicles 16:29; Exodus 32:1-14; John 1:9-14; 3:36; *Hebrews 7:25 (*not used in LG)

• For Introduce the Lesson:

- 1) Do background reading on ways in which we glorify God.
- 2) Study the information on *God’s glory* and *Doxa* in **A DEEPER LOOK**.
- 3) Cut several 8-by-10-inch sheets of **coloured paper** into four equal parts, to make **small square-cards**.

• For BIBLE STUDY:

Know the definition of *syncretism* noted in **A DEEPER LOOK** and the examples outlined on page 11 (TG).

• For LIVING THE LESSON:

- 1) Know the **THAT’S LIFE** (LG) story and the related questions.
- 2) Prepare to share how the use of your spiritual gifts has been glorifying God.
- 3) Provide *writing paper* and *pens* for Reality Check (LG).

TRUTH FOR THE DAY

We glorify the King of kings and Lord of lords by praising Him with our heart, lips, actions, values and lifestyle.

A DEEPER LOOK

God’s glory — A manifestation of God’s magnificence, splendour, beauty and power.

Doxa — In the New Testament, the Greek word *doxa*, translated as *glory* means — most exalted state, splendour, dignity, honour, praise, worship.

Syncretism — the amalgamation or blending of different religious practices and doctrines, cultures and schools of thought.

TOGETHER ON SUNDAY

Introduce the Lesson 5 minutes

Greet the members. Ask for them to give a definition of the phrase, *God’s glory*. After the responses, use information in **A DEEPER LOOK** to explain the definition, or affirm the definition they have given.

Next, ask members to write on one side of the **small, square card**, two things or qualities they have observed that show the glory of God. Instruct them to write, on the other side of the small, square card, two ways in which they have experienced or encountered God’s glory. Give the opportunity for several members to share what they have written. Explain that today’s lesson will show us that God should always get the glory from everything we say or do.

BIBLE STUDY 25 MINUTES

Have the class examine **Exodus 32:1-6**. Use the passage to point out that our eyes will not be open to God’s glory and our responsibility to honour God, when we gather together in our own wisdom. Point out that that was the case with the Israelites described in the Scripture being studied. Emphasise that when

we do not focus on God and engage in conversations and celebrations which do not give honour to God, people, things and ungodly habits become our idols.

Point out that the Israelites' golden calf, meant to represent Jehovah, was similar to the idols they would have seen the Egyptians worshipping, when the Israelites were slaves in Egypt. Indicate that the Israelites practised *syncretism* when they mixed the worship of God with the worship of idols. Use the definition of syncretism in **A DEEPER LOOK** to explain the word.

Ask: *What are some syncretistic practices of some churchgoers, today?* After taking a few answers, highlight that a current syncretistic practice in our current era, in which churchgoers engage is the wearing of certain pendants or rings. State that instead of depending on God alone to protect them, the wearers believe such jewellery will protect them from evil spirits. Note that Christians who believe in consulting workers of voodoo, obeah and shango; relying on horoscopes; contacting the dead and seeking psychic readings are also practising syncretism, idolatry.

Assign a volunteer to read **Exodus 32:7-10**. Use the passage to discuss God's response to the Israelites' behaviour. Point out that He distances Himself from the people by saying to Moses, "...your people, whom you brought up out of Egypt"(v. 7). Explain that by attributing God's miracles, power and mercy to the idol; the people did not give God the glory for being the God of their deliverance. Point out that when we honour God, we seek to have a close relationship with Him and He in turn honours our desires by being close to us and directs our life, victoriously.

Read Exodus 32:11-14 and discuss Moses' role as the intercessor. Stress the need for an intercessor when we sin. Use **Hebrews 7:25** to show how Jesus is our Intercessor asking God to extend mercy to us. Cite **John 3:36** to emphasise that if we wish to honour and exalt God as our deliverer, we will receive Jesus as our Saviour. Highlight that when we repent and accept Jesus, God's glory can be seen in us as He brings about our spiritual change and gives us everlasting life.

LIVING THE LESSON 10 MINUTES

Discuss the **THAT'S LIFE (LG)** story about Sister Carmen. Invite the adults to respond to the questions related to the story.

Draw members' attention to the **Reality Check**. Allow them a time of quiet reflection to consider their answers to the questions in the **Reality Check** and silently pray about their life.

Highlight that while we can fail to acknowledge God's glory, we can never reduce God's magnificence or detract from His glory. Close by emphasising that the more we give God the glory, the more we will grow spiritually and victoriously.

FOR YOUNGER ADULTS

PREPARE FOR SUNDAY

• 1 Chronicles 16:29;
Exodus 32:1-14;
John 1:9-14; 3:36

• **For Attention Getter:**

1) Do background reading on ways in which we glorify God.

2) Study the information on “God’s glory” and “Doxa” in **A DEEPER LOOK**.

3) Familiarise yourself with the **THAT’S LIFE (LG) story**.

4) Prior to Sunday, assign five persons to do a **skit** based on the **THAT’S LIFE** story. The selected persons should role-play Sisters Carmen and Andrea, and members of the praise and worship team.

• **For BIBLE STUDY OPTION:**

1) Know the assigned Scripture references so you can interrelate them in your discussion.

2) Be familiar with the definition of *syncretism* noted in **A DEEPER LOOK**.

2) Study the information on *syncretism* in *paragraphs one to two* of the **BIBLE STUDY (TG)** on page 11.

• **For APPLICATION:**

Prepare to lead a discussion on answers to the **LIFE QUESTION (LG)**.

ON SUNDAY

Attention Getter 10 minutes

Greet the young adults. Have two persons share their definition of the phrase, *giving God the glory*. After the responses, use information in **A DEEPER LOOK** to explain the definition, or affirm the definition they have given.

Invite the five selected persons to do a **skit** based on the **THAT’S LIFE** story. Take responses to the questions related to the story. Share the ways in which you have been using your gifts to the glory of God. Highlight that today’s lesson will inspire us to use all our efforts to ensure that our life, glorifies God.

BIBLE STUDY OPTION

Lead the class in exploring **Exodus 32:1-14**. Use verse 5 to show that the religious festival was held in honour of the *LORD*, the Hebrew word for *Jehovah*, or *Yahweh*, meaning *The Ever Existing One*. That name was used in reference to the idol. Indicate that the people were carrying out idol worship, thinking it was pleasing God. State that such a practice angered God.

Emphasise that we should worship God by His standards. **Ask:** *What does worshipping God by His standards mean?* After taking some answers, point out that complying with the standards of our Holy God means seeking forgiveness for our sins from our Holy God who does not tolerate sin. Explain that it also means approaching God with reverence and a heart of humility, praising God and asking that He empowers us with the qualities that reflect His character—such as love, peace, holiness, patience, faithfulness. Use the information in the first and second paragraphs in the **BIBLE STUDY (TG)**, page 11, to Highlight that in their effort to be Christlike, Christians should not engage in *syncretism*.

Cite John 3:36 to emphasise that when we honour and exalt God as our Deliverer, we will receive Jesus as our Saviour.

APPLICATION 15 MINUTES

Have the young adults share their responses to the **LIFE QUESTION**. To guide the responses, request that members indicate how they can give God the glory: **1)** in how they use their gifts and talents; **2)** how they live; **3)** the standards with which they comply.

CARIBBEAN BIBLE LESSONS NOW ONLINE

We are proclaiming the same truths with virtual ease and in new ways. We now present **Caribbean Bible Lessons** in online format for all age groups.



GET EASIER ACCESS TO YOUR BELOVED BIBLE LESSONS ONLINE IN FOUR SIMPLE STEPS


- ✓ 1. Download and complete an order form (<http://www.ccpcbf.org/order-ccp-material.html>)
- ✓ 2. Email the order form to info@ccpcbf.org and make payment to CCP
- ✓ 3. Sign up or sign in at <https://www.bookfusion.com/users/login>
- ✓ 4. Go to the **"Bookshelf"** and access the material you purchased

DO NOT DELAY!

CONTACT US TODAY!

Caribbean Christian Publications

27 Balmoral Avenue, Kingston 10, Jamaica, West Indies

Tel.: (876) 906-2828 • Fax: (876) 908-3844 •  (876) 312-9306

E-mail: info@ccpcbf.org | Website: <http://www.ccpcbf.org>

ISSN 0799-639X



*Bearing the Light of God's
Word to Caribbean People*