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CARIBBEAN BIBLE LESSONS

Bible

SEEKERS

Younger Children • Age 7-9 • Teacher Guide

May • June • July • August • 2022



**Younger Children • Age 7-9 • Teacher Guide**

The *Younger Children Teacher Guide* provides an inspirational Teacher Bible Study followed by suggestions for teacher planning and a step-by-step teaching plan for presenting the lesson. Each Younger Children teacher needs a copy of the *Younger Children Learner Guide* in addition to this *Younger Children Teacher Guide*.

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Produced and Published By **Caribbean Christian Publications Limited**

Under the auspices of the **Caribbean Baptist Fellowship**    **Exec. Secretary-Treasurer:** Anslem Warrick

27 Balmoral Ave., Kingston 10, Jamaica, West Indies

**E-mail:** info@ccpcb.org    **Website:** www.ccpb.org

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# The Writers' Wall

**Tamarie Roche**, writer of the **May** lessons, is from Belize. Tamarie was pinned in 2012 and is a doctor. Tamarie said: *Writing for Younger Children has driven me to appreciate how children think. They teach us to look outside ourselves and see life with unscathed hope and optimism. I constantly seek God's guidance in how I can portray the Word to them as concisely and accurately as possible and in a way that they can enjoy.*



**Diana Anthony**, writer of the **June** lessons, is a teacher in Belize. She taught Sunday School for over 20 years and has been writing for CCP since 1992. She serves in the counselling, prayer and women's ministries in her church. Diana wrote: *It is a privilege to have the opportunity to impart the Word of God to young minds knowing that what they learn as children will foster their intellectual and spiritual development. I view my role as a mentor who could help them to grow up with godly values.*



**Sherdene DaCosta**, writer of the **July** and **August** lessons, is from Jamaica. She was involved in the sign language, youth choir and youth arm ministries of her church for many years. Sherdene said: *Writing for the younger children helped me to gain a better understanding of the ways in which their mind works. The knowledge has helped me to be more efficient in guiding the children in their understanding of God and His Word. I find it rewarding to be able to contribute to the spiritual education of our children.*

*Caribbean Christian Publications expresses sincere gratitude to all our faithful lesson writers and Bible Background writers including: Samuel Brown, Elda Lamb, Nancy Stanford and Carleen Clothier from Belize; Verna Brooks, Petrea Facey and Beryl Roper of Jamaica and Charles Lovelock of Florida, USA. May God continue to bless you as you avail yourselves to Him.*

Unit	Lesson	Topic	Scripture	Memory Verse	Picture
1	1	Who Am I?	Psalm 8:4-8; 139:13-16		God Made Me Wonderful
2	2	I Am a Sinner	Luke 18:9-14		Please Forgive Me
3	3	I Am Fully Forgiven	Luke 18:9-14		Jesus Ate with Me
4	4	I Am Totally Accepted	Luke 7:36-39, 44-50		Jesus Accepts Me!
5	5	I Am Trying to Be Like Jesus	Colossians 3:12-17		Jesus Is My Hero

# 1 WHO AM I? OVERVIEW

**Writers:**  
**Tamarie Roche,**  
**Belize**  
**Beryl Roper and**  
**Verna Brooks,**  
**Jamaica**

## Unit Description

From the unit, boys and girls will learn that they are specially created by God Who loves them. They will discover that, though they sin against God, because of Jesus God will fully forgive them, totally accept them and help them to live so that they can become like Jesus.

## Unit Aim

For boys and girls to understand and accept that Jesus loves and forgives them when they sin and that He wants to help them to live a holy life.

## Unit Main Truth

God created us for relationship and so He draws us back to Him when we go astray.

**MAY 01, 2022**

**I Am Wonderfully Made**

Psalm 8:4-8; 139:13-16

*I praise you because of the wonderful way you created me.* **Psalm 139:14 CEV**

**Picture:** God Made Me Wonderful

**MAY 08 2022**

**I Am a Sinner**

Luke 18:9-14

*Everyone has sinned and is far away from God's saving presence.*

**Romans 3:23 TEV**

**Picture:** Please Forgive Me

**MAY 15, 2022**

**I Am Fully Forgiven**

Luke 18:9-14

*If we confess our sins to God...he will forgive us and purify us from all wrongdoing.*

**1 John 1:9 TEV**

**Picture:** Jesus Ate with Me

**MAY 22, 2022**

**I Am Totally Accepted**

Luke 7:36-39, 44-50

*Christ has accepted you, in order to bring praise to God.* **Romans 15:7b NIV**

**Picture:** Jesus Accepts Me!

**MAY 29, 2022**

**I Am Trying to Be Like Jesus**

Colossians 3:12-17

*Your attitude should be the same as that of Christ Jesus.* **Philippians 2:5 NIV**

**Picture:** Jesus Is My Hero

# Teacher Bible Study



## Personal Lifestyle Question

How can I show God that I am thankful to Him for creating me exactly as I am?

God spoke every element of creation into existence. However, He formed human beings (Gen. 2:19, 22), the masterpiece of His creation. God created humankind, in His own image—a being with whom He could communicate and who could worship Him.

Psalms 8 is sometimes called a hymn of creation praise. It could have been an evening hymn of worship in ancient Israel because it mentions the moon and stars, not the sun. It was intended to help Israel to praise Yahweh as the sole creator of humankind and of the universe.

The psalmist, in verse 4, almost cynically, asks the question: *What is man...*? He then answers the question of the significance of mankind in verses 5 through 8. According to Psalm 8, human significance is reflected in at least three ways: (1) We have greater worth than angels (v. 5a); (2) We have imputed authority because God crowned us with glory and honour (v. 5a); (3) We have responsibility because God has given us charge over everything else He made (vv. 6-8).

Psalm 139:13-16 focuses on the unique and intricate way in which God has put the human body together inside and out. The psalmist was impressed by the fact that God formed him and put his parts together in his mother's womb (v. 13). When he considered God's handiwork and looked at the human form, his heart overflowed with praise. He declared, "*Body and soul, I am marvelously made!*" (v. 14 MSG).

The psalmist speaks of a God who is in total control of human beings. He speaks of a God whose design for our lives is informed by His love for us and by our uniqueness. Many persons seek to change their physical features to satisfy a self-seeking world. We need to know that God is pleased with how He made us. He only desires that our hearts and minds be renewed daily so that our relationship with Him will be more rewarding. (Read Romans 12:2.)

## Personal Lifestyle Application

I thank God for my body and I will honour God and seek to live humbly and gratefully under His lordship.

May 01

**Unit Title**  
Who Am I?

**Lesson Title**  
**I Am**  
**Wonderfully**  
**Made**

**Main Text**  
Psalm 8:4-8;  
139:13-16

**Main Truth**  
We are  
wonderfully  
made by God;  
and He knows  
everything  
about us.

**Memory Verse**  
*I praise you because  
of the wonderful  
way you  
created me.*  
**Psalm 139:14**  
CEV



# Plan the Lesson

## Lesson Description

The verses from Psalm 8 will be used to show that God created us and gave us honour and authority over other created things. Psalm 139 says that we are wonderfully formed by God Himself and He knows everything about us.

## Aim

For boys and girls to feel good about themselves because God made them like Himself.

## Materials for Small Group 1

- Poster board
- Pencils or pens
- Magnet

## Materials for Small Group 2

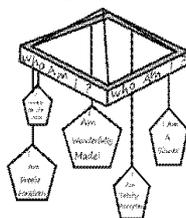
- Page 6 of the *Learner Guide*
- Pencils

## Plan for the Large Group

Complete Planning Steps 1-7 on page 32.

Plan to sing “God Made All of Me”, *CariSing*, page 109.

Create a **Unit Mobile**. You will need a cardboard box, yarn, stiff paper and markers. **1)** Cut a cardboard box horizontally and remove the flaps. **2)** Cut five shapes from the paper. **3)** Tape a piece of yarn to each shape and tape this to the cardboard frame. **4)** Use the yarn to hang the frame. **5)** Write one of the **Lesson Titles** on each shape.



Practise telling the **Bible Story**. Consider memorising and dramatising the poem.

Colour five copies of the **Teaching Picture**. Glue four to cardboard and cut each into seven puzzle-shaped pieces. Place each puzzle in an envelope.

Prepare to teach the **Memory Verse** using the “Erase” or “Hide-A-Word” method. Write the verse on a white board or large sheet of paper. Plan to erase or hide (with slips of paper) one word at a time. Have the children repeat the verse after each word is erased.

## Plan for Small Groups

### Small Group 1: Thank-You-for-Me! Magnets

Make an example for the children. Write on the lines, five special features about yourself. Sign your name at the bottom. Attach the magnet to the back.

“Thank You For Me!”
_____
_____
_____
_____
Your Son/Daughter
Nadia

The purpose of this activity is to build the children’s self-esteem and to encourage them to show appreciation to God for creating them exactly as they are.

### Small Group 2: Honouring God with My Body

Plan to complete the activity, *Honouring God with My Body*, on page 6 of the *Learner Guide*.

Make copies of the activity for the children who do not have a *Learner Guide*.

Think of ways in which to make the activity meaningful.

# Present the Lesson



## Step 1—Learning in the Large Group

(Before class begins, display the **Unit Mobile**)

- ✓ Welcome the children. Have them read the words on the **Unit Mobile**. Highlight the topic of the week.
- ✓ Pray that the children will be attentive and learn to thank God whenever they pray.
- ✓ Sing “God Made All of Me.”
- ✓ Introduce the **Bible Story** by doing the **Teaching Picture** activity.
- ✓ Divide the class into four groups. Give each group a set of the puzzle made from the **Teaching Picture**. Hold up the **Teaching Picture** and encourage them to work together to set the puzzle. When they are done, discuss the picture and introduce the lesson.
- ✓ Tell the **Bible Story** using the technique prepared.
- ✓ Teach the **Memory Verse** using the “Hide a Word” or “Erase-A-Word” method.

## Step 2—Learning in Small Groups

### Small Group 1: Thank You For Me! Magnets

- ✧ Explain the activity using the one which you made as an example. State the purpose of the activity.
- ✧ Encourage the children to write unique features about themselves that they like.
- ✧ Suggest that they decorate the border of the page.
- ✧ Let them attach the magnet to the back of the card.
- ✧ Encourage the children to place the magnet on their refrigerator and look at it often as a reminder that they must be thankful to God for creating them.

### Small Group 2: Honouring God with My Body

- ✧ Draw the children’s attention to page 6 in their *Learner Guide*, or distribute copies of the activity.
- ✧ Guide the children through the activity. Seek to instill a sense of awe at the amazing way in which God has put the human body together.
- ✧ Invite volunteers to share what they wrote.
- ✧ Ask for volunteers to choose another body part (eyes, ears, heart) and tell how they can use that part to honour God.

## As you teach, seek to help YC:

- ▶ To know that they are special because God made them
- ▶ To feel that they are special in God’s sight and that they are loved by Him
- ▶ To appreciate and respect themselves and the rest of God’s creation



## Step 3 Personalising the Lesson

- ♥ Ask the **Question of the Week** (*LG*, page 6).
- ♥ Sing “I Am Not the Same as You”, *CariSing*, page 109.
- ♥ Close with a silent word of prayer.
- ♥ Encourage the children to be thankful for and to care for all of God’s creation.
- ♥ Encourage the children to return to Sunday School next week and to invite a friend.
- ♥ Dismiss the class.



# Teacher Bible Study

**May 08**

**Unit Title**  
Who Am I?

**Lesson Title**  
**I Am a  
Sinner**

**Main Text**  
Luke 18:9-14

**Main Truth**  
We are all sinners  
who need to seek  
God's mercy and  
forgiveness through  
Jesus Christ.

**Memory Verse**  
*All of us have  
sinned and fallen  
short of  
God's glory.*  
**Romans 3:23 CEV**

## Personal Lifestyle Question

Why is it important to practise humility by  
confessing my sins?

Jesus told a parable about two men who went to the Temple to pray. One was a Pharisee who proudly justified himself. The other was a tax collector who humbly despised himself. The Pharisee prayed with a haughty spirit and the tax collector prayed with humility. In his prayer (Luke 18:11), the Pharisee was really boasting about his achievements and lifting himself above everyone. He did not pray seeking God's face and asking God's forgiveness for his sins. Instead, he told God how good he was.

The tax collector, on the other hand, penitently bowed his head and smote his breast in acknowledgement of his sinful condition (v. 13). He recognised that there was no good in him and that he needed forgiveness. His prayer was simple and profound and it was accepted by God. "*God be merciful to me a sinner*" (v. 13b) is the only prayer of a sinner that is guaranteed acceptance by God. It is the beginning of a relationship with God.

The Pharisees were a religious sect who prided themselves on being superior to others. They always tried to do more than the law required and sought audience wherever they went. Their intent was not to worship from the heart, but simply to satisfy the requirements of the law and to be admired or praised for doing so.

Tax collectors were hated because they were seen as traitors working for the enemy—the Romans. They often overcharged taxpayers and pocketed the extra revenues for themselves. The Pharisee, in comparing himself to the tax collector, would seem to be a saint. But we are warned against comparing ourselves with others (2 Cor. 10:12). Our measuring stick must be Christ, the Righteous One.

The lesson to be learned from this account is that we are all sinners who need to be saved by grace. There is nothing we can do to save ourselves except to come humbly before God, confess our sins and, like the tax collector, ask God for mercy.

## Personal Lifestyle Application

I will humbly confess my sin to God for that is the only way to maintain an honest relationship with Him.

# Plan the Lesson



## Plan for the Large Group

- ❑ Complete Planning Steps 1-7 on page 32.
- ❑ You will refer to the **Unit Mobile** for this week's lesson title "I Am Fully Forgiven". Before class begins, write the title on a larger sheet of paper or on a white board.
- ❑ Organize basic props for the children to use in role play as they read the **Bible Story** which is in the form of a skit. For example, pin money on the "Tax Collector", place a towel over the head of the "Pharisee" and wrap a sheet around the character of "Jesus."
- ❑ Use the **Teacher's Bible Study** in your devotion and ask for God's inspiration in the teaching of the lesson.
- ❑ Answer the **Teacher's Life Question** and review the **Personal Lifestyle Application**. Prepare your heart to teach God's Word. Pray in earnest and ask for forgiveness and cleansing.
- ❑ Learn the song, "Help Me, Lord". The words and music are in *CariSing*, page 42.
- ❑ Prepare to teach the **Memory Verse** using the "Pass the Ball" method. Write the words of the verse on the white board or on newsprint. Provide a small ball.

## Plan for Small Groups

### Small Group 1: Who-Am-I? Riddles

- ❑ From the poster board, cut nine oval shapes. Draw facial features on each one to represent Jesus, the tax collector and the Pharisee (3 of each). Write the names on the front of the images. Tape or glue each oval shape to a craft stick. These will be used as masks.
- ❑ Prepare "Who Am I?" riddles which describe Jesus, the Pharisee and the tax collector. For example: I told the parable. God accepted my prayer.

### Small Group 2: Honesty Case Studies

- ❑ Plan to complete the activity, *Honesty Case Studies*, on page 10 of the *Learner Guide*.
- ❑ Make copies of the activity for the children who do not have a *Learner Guide*.
- ❑ Prepare three more case studies to use as you guide the children through the activity.

## Lesson Description

Two men went to the Temple to pray. The Pharisee's prayer will be used to teach the children that our goodness is not enough to make us right with God. The tax-collector's prayer will be used to help the children to realise that when we humbly confess our sin, God forgives us.

## Aim

For boys and girls to acknowledge that they are sinners and that they need God's forgiveness.

## Materials for Small Group 1

- ❑ Poster board
- ❑ Marker
- ❑ Glue or tape
- ❑ 9 craft sticks

## Materials for Small Group 2

- ❑ Page 10 of the *Learner Guide*
- ❑ Red and blue markers



# Present the Lesson

## As you teach, seek to help YC:

- ▶ To know what sin is
- ▶ To acknowledge their personal sinfulness
- ▶ To understand that sin separates people from God
- ▶ To understand that God must punish sin
- ▶ To know that God will forgive their sin if they trust Jesus



## Step 3 Personalising the Lesson

- ♥ Ask the **Question of the Week**. Share your own experience of learning to go before God with humility.
- ♥ Encourage the children to pray aloud and to ask God's forgiveness. Tell them to not laugh at or tease each other.
- ♥ As you dismiss, remind them to invite a friend to Sunday School.

## Step 1—Learning in the Large Group

- ✓ Lovingly welcome the children to Sunday School. Have them read the words on the Lesson poster. Ask what they think it means to be fully forgiven.
- ✓ Pray that from the study, the children will understand fully what it means to be a sinner.
- ✓ Sing “Help Me, Lord.”
- ✓ Have two or three students look at the **Teaching Picture**. Tell them to act out the scene so that the other children can guess what today's lesson is about.
- ✓ Tell the **Bible Story** and ask for volunteers to dramatize it.
- ✓ Teach the **Memory Verse** using the “Pass the Ball” method. Have the children sit in a circle and say the verse. With your eyes closed, ask them to repeat the verse while the ball is being passed around. Stop randomly and ask the child with the ball to recite the verse or read it from the board.
- ✓ Pray, thanking God for fully forgiving us of our sin.

## Step 2—Learning in Small Groups

### Small Group 1: Who-Am-I? Riddles

- ✎ Explain the activity. Tell the children that if they think they have the mask that best suits the description, they should lift it up.
- ✎ Distribute the masks. After reading each riddle, give the students time to respond. Ask the others if they agree with the responses.
- ✎ The purpose of the exercise is to make sure the children understand the story facts and realise that God will forgive us when we sincerely ask Him to do so.

### Small Group 2: Honesty Case Studies

- ✎ Draw the children's attention to page 10 in their *Learner Guide*, or distribute copies of the activity.
- ✎ Guide the children through the activity.
- ✎ Focus on the truth that God forgives us when we honestly confess our sin and ask His forgiveness.
- ✎ Lead the children in a prayer of commitment to seeking God's help to live honestly and to confess their sins quickly.

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ISSN 0799-6438



*Bearing the Light of God's  
Word to Caribbean People*