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CARIBBEAN BIBLE LESSONS

Bible

SEEKERS

Younger Children • Age 7-9 • Teacher Guide

September • October • November • December • 2022



**Younger Children • Age 7-9 • Teacher Guide**

The *Younger Children Teacher Guide* provides an inspirational Teacher Bible Study, suggestions for planning the lesson and a step by step teaching plan for presenting the lesson. Each younger children teacher needs a copy of the *Younger Children Learner Guide* in addition to this *Teacher Guide*.

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The Writers' Wall

Angela Braithwaite-Rose, the writer of the **September** lessons is from Barbados and resides in the USA. She has taught Sunday School for many years. Angela has been a volunteer writer for CCP since 1992. She has also developed frameworks and written VBS lessons. She said of her writing experience: *It has deepened my biblical knowledge and understanding and has been instrumental in my growth as a Christian.*



Tanesha Grant, a school teacher and the writer of the **October** lessons, is from Jamaica. She has taught younger children for many years and has served on the Education Committee of her church. Tanesha said: *Writing for Younger Children has impacted my life in a positive way. I have learned to seek God's guidance earnestly and to trust Him more in all I do. Writing for CCP has helped me to understand Younger Children and how to meet their spiritual needs. It has inspired and motivated me to give my best to whatever God requires me to do.*



Tamarie Rocke, the writer of the **November** lessons, is from Belize. She taught younger children for over five years. She said: *Writing for Younger Children has driven me to appreciate how children think. They teach us to look outside ourselves and see life with unbridled hope and optimism. I constantly seek God's guidance in how I can portray the Word to them as concisely and accurately as possible and in a way that they can enjoy.*



Sharon August, the writer of the **December** lessons, is from Belize. Sharon is an educator with the government of Belize. She has been teaching youth in Sunday School for over ten years and has been involved with the children's ministry of her church. Sharon wrote: *Writing for Younger Children has shown me that God can be trusted to equip those whom He calls. God is our source and He provides all we need to fulfill His purpose in the Church. All ministry for God must be led by God.*



1 UNIT OVERVIEW

This is God's World

Unit	Lesson	Scripture	Key Verse	Objectives	Activities
1	1	Genesis 1:1-12	Genesis 1:1	Identify the beginning of creation.	Read and discuss the story of creation.
1	2	Genesis 1:13-22	Genesis 1:21	Identify the creation of plants and animals.	Read and discuss the story of creation.
1	3	Genesis 1:23-31	Genesis 1:26	Identify the creation of humans.	Read and discuss the story of creation.
1	4	Genesis 2:1-4	Genesis 2:1	Identify the creation of the world.	Read and discuss the story of creation.
1	5	Genesis 2:5-14	Genesis 2:9	Identify the creation of the Garden of Eden.	Read and discuss the story of creation.
1	6	Genesis 2:15-17	Genesis 2:15	Identify the responsibility of humans.	Read and discuss the story of creation.
1	7	Genesis 2:18-25	Genesis 2:24	Identify the creation of Eve.	Read and discuss the story of creation.
1	8	Genesis 3:1-7	Genesis 3:6	Identify the fall of man.	Read and discuss the story of creation.
1	9	Genesis 3:8-15	Genesis 3:15	Identify the consequences of sin.	Read and discuss the story of creation.
1	10	Genesis 3:16-19	Genesis 3:19	Identify the punishment of sin.	Read and discuss the story of creation.
1	11	Genesis 3:20-24	Genesis 3:24	Identify the exile from Eden.	Read and discuss the story of creation.
1	12	Genesis 4:1-10	Genesis 4:10	Identify the first murder.	Read and discuss the story of creation.
1	13	Genesis 4:11-12	Genesis 4:12	Identify the curse on Cain.	Read and discuss the story of creation.
1	14	Genesis 4:13-15	Genesis 4:15	Identify the punishment of Cain.	Read and discuss the story of creation.
1	15	Genesis 4:16-26	Genesis 4:26	Identify the descendants of Cain.	Read and discuss the story of creation.
1	16	Genesis 5:1-32	Genesis 5:1	Identify the descendants of Adam.	Read and discuss the story of creation.
1	17	Genesis 6:1-9	Genesis 6:9	Identify the righteousness of Noah.	Read and discuss the story of creation.
1	18	Genesis 6:10-22	Genesis 6:22	Identify the construction of Noah's Ark.	Read and discuss the story of creation.
1	19	Genesis 7:1-16	Genesis 7:1	Identify the beginning of the flood.	Read and discuss the story of creation.
1	20	Genesis 7:17-24	Genesis 7:24	Identify the completion of the flood.	Read and discuss the story of creation.
1	21	Genesis 8:1-13	Genesis 8:1	Identify the end of the flood.	Read and discuss the story of creation.
1	22	Genesis 8:14-17	Genesis 8:17	Identify the promise of a new covenant.	Read and discuss the story of creation.
1	23	Genesis 8:18-22	Genesis 8:22	Identify the promise of a new world.	Read and discuss the story of creation.
1	24	Genesis 9:1-17	Genesis 9:1	Identify the beginning of the new world.	Read and discuss the story of creation.
1	25	Genesis 9:18-29	Genesis 9:29	Identify the promise of a new covenant.	Read and discuss the story of creation.

SEPTEMBER 04, 2022

God Created the World

Genesis 1:1-12; 17-18, 21, 25, 31

God looked at what he had done, and it was good. **Genesis 1:12b CEV**

Picture: God's Beautiful World

SEPTEMBER 11, 2022

Taking Care of God's World

Genesis 1:26-31; 2:15-20

You let us rule everything Your hands have made. And you put all of it under our power.

Psalms 8:6 CEV

Picture: Taking Care of God's World

SEPTEMBER 18, 2022

God's Creation is Vast

Psalms 104:1, 5-24

Our LORD, by your wisdom You made so many things; the whole earth is covered with Your living creatures. **Psalms 104:24 CEV**

Picture: God's Amazing Creation

SEPTEMBER 25, 2022

Let us Praise the Creator

Psalms 148:1-13a

Let all things praise the name of the LORD, because they were created at his command. **Psalms 148:5 CEV**

Picture: Let Us Praise the Lord

Writers:

Angela Braithwaite-Rose,
Barbados;

Nancy Stanford, Belize

Unit Description

The unit is a reminder that the whole world—everything and every creature in it—was made by God and belongs to God. The lessons will show that God made the world and that He delights in it and cares about it. He gave human beings the responsibility to care for His world. Humankind's response to God's gift should be to take care of the world and to praise God.

Unit Aim

For children to show gratitude for God's creation and choose to take care of it.

Unit Main Truth

God created everything for us to use and enjoy; and we should praise and thank Him for all He made; and take care of what He created.



Teacher Bible Study

**September
04, 2022**

Unit Title

This Is God's
World

Lesson Title

**God Created
the World**

Main Text

Genesis 1:1-12,
17-18, 21, 25, 31

Main Truth

God created
the world and
everything in it;
and He expressed
delight in all that
He had made.

Memory Verse

*God looked at what
he had done, and it
was good.*

**Genesis 1:12b
CEV**

Personal Lifestyle Question

Which elements of creation do I most enjoy?

God did not need to create the universe, He chose to create it. Why? God is love and love is best expressed toward something or someone else. God created the world and people as an expression of and an outlet for His love.

The Bible not only tells us that the world was created by God, it also tells us who God is. It reveals God's personality, character and His plan for His creation. It also reveals God's deepest desire: To relate to and fellowship with the people He created. God took the ultimate step toward fellowship with us through the person of His Son, Jesus Christ.

During the first three days of creation, God gave form to the universe. Those acts of creation were done through decree. As the divine King, God pronounced His will and it was accomplished. The verses also emphasise how God created order from a watery chaos by separating, ordering, and naming the elements of the universe (Gen. 1:1-12).

On the fourth day of creation, God created the sun, moon and stars to give light to the Earth, to govern day and night and to separate light from darkness. The lights mark seasons, days and years (vv. 17-18).

The creatures of the sea (v. 21) are used, not to portray enemies to be feared but to show that, as parts of God's good creation, they are to be appreciated and respected (Ps. 104:26).

God declared that His work was good, basically saying well done to Himself (v. 25). Sometimes, as human beings, we feel guilty or are made to feel guilty about delighting in our accomplishments. This need not be so. Just as God felt good about His work, we can be pleased about whatever He allows us to accomplish. However, we should not feel good about our work if it is not of the quality that would honour God.

God saw that all He had created was very good (v. 31). You are part of God's creation and He is pleased with how He made you. If, at times, you feel worthless or of little value, remember that you are valuable to God. He delights in you.

Personal Lifestyle Application

I am thankful for all of creation but I particularly enjoy

Plan the Lesson



Plan for the Large Group

- Complete Planning Steps 1-7 on page 32.
- Make a **Unit Poster**: Draw a large picture of a globe. Glue it to a sheet of poster board. On strips of coloured paper, write the words of the **Unit Title** and the **Lesson Title**. Paste them on the poster.
- Colour the **Teaching Picture**, “God’s Beautiful World”. Plan to play the “I Spy” game. In the picture, you will identify things, that God created. Prepare to have the children guess what they are.
- Plan to have different groups of children read a paragraph of the **Bible Story**. Plan for a discussion about all the things God created and the order in which He created them.
- Plan to sing “All Nature Created” and “God’s World”, pages 94 and 95 in *CariSing*. Write the words on the chalkboard or on a large sheet of paper.
- Prepare to teach the **Memory Verse** using the “Word Card Scramble” method. Write each word of the verse on an index card and place the cards in a bag. Make two sets. You will divide the class into two teams. The teams will compete to see which will be first to put the verse together. Plan to repeat the game about four times. Have the entire class repeat the verse after each round.

Plan for the Small Groups

Small Group 1: Art-Creation Accordion Fold

- Provide a 24-by-6-inch strip of poster board for each child. Fold the strip into six equal parts, backward and forward to form the accordion.
- The children will illustrate the six days of creation by drawing and colouring pictures.
- Plan to stress the orderly manner in which God made everything, ending with human beings.

Small Group 2: Six Days of Creation

- Plan to complete the activity, *Six Days of Creation*, on page 5 of the *Learner Guide*.
- Make copies of the activity for the children who might not have a *Learner Guide*.

Lesson Description

The lesson deals with the praise and thanks due God for the magnificent world He created. It describes the act of creation and the orderly way in which God made everything. It also emphasises the pleasure and delight God felt in all He had created.

Aims

For children to recognise the orderly way in which God created the world and to delight in and enjoy God’s creation.

Materials For Small Group 1

- Poster board (24-by-6-inch)
- Pencils
- Crayons

Materials for Small Group 2

- Learner Guides* or copies of page 5
- Pencils, crayons



Present the Lesson

As you teach, Seek to help YC:

- ▶ To appreciate God's power and greatness in creation
- ▶ To enjoy all aspects of God's creation.
- ▶ To think of ways in which to express their enjoyment of creation
- ▶ To express gratitude to God for creation



Step 3 Personalising the Lesson

- ♥ Review by asking the questions from **Do You Know the Story Facts?** (*LG*, page 5).
- ♥ Sing "All Nature Created".
- ♥ Close with prayer: Encourage the children to say short thank-you prayers for a part of creation.
- ♥ As you dismiss, encourage the children to share the lesson with their friends.
- ♥ Challenge them to bring a friend to Sunday School.

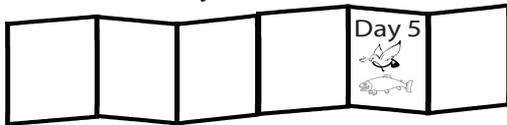
Step 1—Learning in the Large Group

- ✓ Welcome the children as they arrive.
- ✓ Pray that God will help children to appreciate His power and greatness in creating the world.
- ✓ Introduce the **Unit Title** and **Lesson Title**.
- ✓ Sing "God's Beautiful, Beautiful World"
- ✓ Ask different groups of children to read paragraphs of the **Bible Story**. Discuss the order of creation.
- ✓ Teach the **Memory Verse** using the "Word Scramble" method. At your prompting, the teams will put the verse together in the correct order. Acknowledge the team which puts the verse together first but also commend the other team for its effort.
- ✓ Show the **Teaching Picture**. Discuss the orderly way in which God created the world. Play the "I Spy" game to help the children focus on particular elements.

Step 2—Learning in Small Groups

Small Group 1: Art-Creation Accordion Fold

- ✎ Explain the activity and distribute the materials.
- ✎ As the children work, discuss the orderliness of creation. Talk about how the different elements of creation depend on each other.
- ✎ Challenge the children to memorise what God created on all six days of creation.



Small Group 2: Six Days of Creation

- ✎ Draw attention to page 5 in the *Learner Guide*. If necessary, distribute copies of the activity.
- ✎ Ask: *Can anyone tell what God created on all six days of creation?* Allow several volunteers to try.
- ✎ Guide the children through the activity.
- ✎ Challenge the children to memorise what God made on all six days of creation.

Teacher Bible Study



Personal Lifestyle Question

How can I improve my stewardship as a caring and responsible manager of God's creation?

Since human beings are made in God's image, they are worthy of honour and respect. They are neither to be murdered nor cursed. "Image" includes such characteristics as "righteousness", "holiness" (Eph. 4:24) and "knowledge" (Col. 3:10). Believers are to be "*conformed to the likeness of Christ*" (Rom. 8:29) and they will someday be "like Him" (1 John 3:2).

At the zenith of His creation, God placed creatures capable of acting as His agent or manager. As the climax of God's creative activity, He crowned humankind with "glory and honour" and made them managers over the rest of His creation (Ps. 8:5-8). Since they were created in the image of the divine King, delegated sovereignty (kingship) was bestowed on them. In this managerial position, humankind is to: **1)** Represent God's claim to kingship over His creation and **2)** bring his full potential to realization thereby manifesting the Creator's glory and bringing Him praise.

God has ultimate rule over the Earth and He exercises God's authority with loving care. When God delegated some of His authority to the human race, He expected us to take responsibility for the environment and the other creatures that share our planet. We must not be careless and wasteful as we fulfil God's charge. God was careful and particular in how He made the Earth. God gave Adam direct responsibility to govern the Earth and to do so under His sovereignty. Adam's responsibility or his first act of dominance over the creatures, started with God's charge for him to name all of the creatures (Genesis 2:15, 19-20).

God saw that all that He had created was very good. You are part of God's creation and He is pleased with how He made you and with the purpose He gave you. Do not let Him down. Manage well all that He has given to you.

Personal Lifestyle Application

I will take better care of the environment by _____

**September
11, 2022**

Unit Title

This Is God's
World

Lesson Title Taking Care of God's World

Main Text

Genesis 1:26-31;
2:15-20

Main Truth

God provides for
human beings
through creation
and He gave them
the responsibility
to nurture the rest
of creation.

Memory Verse

*You let us rule over
everything Your
hands have made.
And You put all of
it under our power.
Psalm 8:6 CEV*



Plan the Lesson

Lesson Description

On the last day of creation, God made human beings, His crowning work – worthy of honour and respect. He commissioned human beings as manager over the rest of creation. God knows that with His help we are capable of taking care of the rest of creation.

Aim

For learners to understand that as God’s highest creation, we must act in responsible ways toward the rest of creation.

Materials For Small Group 1

- Pictures
- Poster board (5-by-7-inch)
- Glue, pencils

Materials for Small Group 2

- Learner Guides* or copies of page 8
- Pencils

Plan for the Large Group

- Turn to page 32 and complete Steps 1-7.
- On a strip of coloured paper, write the **Lesson Title**, “Taking Care of God’s World”. Attach it to the **Unit Poster** before class begins.
- Plan how you will present the **Bible Story** to make it interesting. Consider taking some cleaning or gardening implements to class.
- Plan how you will use the **Teaching Picture**, “Taking Care of God’s World”. Use it to help boys and girls to understand ways in which they can help to take care of the part of the world in which they live.
- Plan to sing “God, He Made Everything” and “Made for You and Me”, pages 97 and 102 in *Carising*.
- Prepare to teach the **Memory Verse** using the “Discard a Word” method. Write the words on strips of paper, two words on each strip. Plan to have a student remove and tear apart a strip before each repetition.

Plan for Small Groups

Small Group 1: I, Too, Am Responsible

- Collect pictures, from the Internet or from magazines, which show people: a) carrying out their responsibility to take care of God’s creation and b) people acting irresponsibly toward God’s creation. For example: Someone helping an elderly person, bathing a dog, kicking a cat, putting away trash.
- Boys and girls will examine the pictures and discuss the events portrayed in them. Each one will choose a picture of a person acting responsibly, glue the picture to the poster board and write a short story or poem about how they will follow that person’s example.

Small Group 2: Taking Care of God’s World

- Plan to complete the activity, *Taking Care of God’s World*, on page 8 of the *Learner Guide*. Make copies of the activity for the children who do not have a *Guide*.
- Plan to guide the children through the activity and to lead in a time of prayer and commitment to develop one good habit of taking care of God’s world.

Present the Lesson



Step 1—Learning in the Large Group

- ✓ Warmly welcome the children, calling each by name.
- ✓ Pray that God will help children to realise that they are His special creation with the special job of taking care of the world God created.
- ✓ To review, read together the **Unit** and **Lesson Titles**.
- ✓ Sing “God, He Made Everything”.
- ✓ Tell the **Bible Story** in your own words.
- ✓ Teach the **Memory Verse**. Help the children to memorise the verse, using the plan on page 8. Ask: *What do you think is the meaning of “rule over everything His hands have made?”* Allow a few children to respond. State that a good explanation of the words is: *Take care of everything or accept responsibility for everything.*
- ✓ Show the **Teaching Picture**. Say: *God wants us to take care of His creation. He wants us to treat His creation with respect. He wants us to appreciate the wonderful things He has made.* Help the children to decide on ways in which they can take care of their home and neighbourhood.

Step 2—Learning in Small Groups

Small Group 1: I, Too, Am Responsible

- ✪ Display the pictures. Discuss whether the persons are acting responsibly or irresponsibly towards God’s creation.
- ✪ Discuss other ways in which we can act responsibly.
- ✪ Explain the activity. Distribute the materials and let the children proceed in writing their story or poem.
- ✪ Ask volunteers to share their poem or story.

Small Group 2: Taking Care of God’s World

- ✪ Draw attention to page 8 in the *Learner Guide*. If necessary, distribute copies of the activity.
- ✪ Ask: *How do you help to take care of your home?*
- ✪ Guide the children through the activity.
- ✪ Invite the children to pray short prayers of thanksgiving and to promise God one thing that they will do to take care of His world.

As you teach, seek to help YC:

- ▶ To know that God regards them highly and that they deserve to be respected and should show respect to others
- ▶ To act responsibly in caring for God’s creatures and the environment
- ▶ To ask God for wisdom in caring for the environment



Step 3 Personalising the Lesson

- ♥ Ask the **Question of the Week** (*LG*, page 7).
- ♥ Remind the boys and girls that God gave humans the responsibility to manage and maintain the world He created and that they, too, share that responsibility.
- ♥ Sing “Made for You and Me”.
- ♥ Pray.
- ♥ Dismiss.

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