

LIVING
THE WORD

CARIBBEAN BIBLE LESSONS



Enquirers

Youth • Age 13-18 • Teacher Guide

May • June • July • August • 2022





Youth • Age 13-18 • Teacher Guide

The Youth Teacher Guide provides in-depth Bible study with suggestions for teacher preparation and a step-by-step teaching plan for the youth Bible studies. Each teacher needs a copy of the Youth Learner Guide in addition to this Youth Teacher Guide.

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Note From the Editor



Dear Teachers,

Welcome to the Summer 2022 Issue of the Caribbean Bible Lessons Bible Enquirers Teacher Guide. In this Issue, we will explore how to foster healthy family relationships and friendships and God's expectations of us when relating to our family and friends. Also, we will explore the sources of temptation and the ways in which God has equipped us to resist temptation. Finally, we will look at God's standard for living as we seek to live as Christ's disciples each day.

May you be inspired and your faith be strengthened, as you prepare and teach each lesson.

Kimberly Hinds, Youth Editor

Meet Our Writers



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Caribbean Christian Publications is grateful to the following persons for writing the Bible Backgrounds, which are used in the Teacher Bible Study.

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Charles Lovelock - August Unit

Family Matters



May 1
A Godly Father

May 8
A Courageous Mother

May 15
Sibling Conflict

May 22
An Uncle Helps

May 29
**Forgiveness in
the Family**

Unit Overview: God chooses the families into which we are born. No family is perfect, but the family is the perfect setting in which to learn to be more Christlike. It is God who enables family members to develop healthy relationships which demonstrate His love for us, but we must be determined to let the Holy Spirit guide our development of the character traits necessary for demonstrating God's love.

Unit Central Truth: When family members love and support each other, they can help to foster good family relationships.

Unit Teaching Aim: Youth will recognise character traits they should adopt and should encourage in order to have a positive influence on the members of their family.

Unit Youth Needs:

- To develop positive attitudes towards family members
- To participate in family responsibilities
- To love, appreciate and care for family members

Writer: Madge Robinson, The Bahamas

Photo: Jackie Parker

FAMILY MATTERS**A Godly Father****Bible Focus:** Genesis 6:5—7:1**Memory Verse:** Genesis 6:22—7:1 (NIV)**Central Truth:** Godly fathers lead their family in obeying God.**Teaching Aim:** Youth will consider ways in which a godly father can influence his children to obey God.**TEACHER
BIBLE STUDY****The Family**

God established the family when He created Eve as a companion for Adam (Genesis 2:18, 21-24) and gave them responsibility for increasing their family (Genesis 1:28a).

Families in the Old Testament were patriarchal, with the oldest male having the ultimate authority. Genealogies were given in the father's line and women were seldom mentioned. The head of the family—father, grandfather or great-grandfather—had responsibility for instructing, disciplining, making physical provision for his household and the godly ordering of it. He was the one who offered sacrifices to God on behalf of his family (Genesis 8:20).

In the Old Testament, a family included all those who shared a common dwelling—such as servants, slaves, widows, orphans, foreigners—all under the protection of the head of the family. God told Noah to take his whole family which extended to his stepdaughters (Genesis 7:1,7).

In the New Testament, Jesus gave a spiritual definition of family. All those who obeyed Him would become his brother, sister and mother, with God as their Father. (Matthew 12:50)

The family lies at the heart of God's covenant purpose. God told Abraham that through him all families on Earth would be blessed (Genesis 12: 2-3). The family, therefore, is a theological, biological and social structure.

**Widespread Sin
(Genesis 6:5-7)**

The human race had become very wicked and so families were sure to be affected. There was absolute corruption in thought, word and deed. God's heart was pierced when He saw the tragic devastation caused by sin (vv. 5-6). God had to remove all traces of evil and start afresh (v. 7).

**A Faithful Father
(Genesis 6: 8—7:1)**

Noah remained focused and faithful to God despite the wickedness all around him. He was righteous and holy. Noah led his family in serving God and because of

their faithfulness, God favoured them. God saved Noah and his family from total annihilation. Here are some of the ways that Noah pleased God.

- Noah was the only righteous man left on Earth. He was *blameless among all the people* (v. 9 NIV).

- Noah exercised total obedience to God. He did everything that the Lord had commanded him to do (v. 22). He built the ark specifically to the instructions God gave him (vv. 14-16). On God's instructions, Noah also brought his family and the animals on board with sufficient food to sustain them (v. 19-21).

- Noah exhibited great patience and persistence. It took him several years to build the ark. He was 500 years old when his sons were born (Genesis 5:32) and he was 600 years old when they *entered the ark* (Genesis 7:11-13).

- Noah showed unshakeable faith in the midst of a society that was totally evil (Genesis 6:9).

Noah was a godly father because he walked with God and taught his family to do likewise. He became the second father of the human race because of his obedience to God.



PLANNING

Plan to Meet These Youth Needs:

1. To identify characteristics of a godly father
2. To honour their father or guardian
3. To pray for their father or guardian
4. To understand that their being obedient to God will influence their family

Prepare to Teach

- ❑ Make a **Unit Poster** displaying the **Unit Title** and all the **Lesson Titles** for the month of May. For online classes, you may make a digital **Unit Poster** and share it.
- ❑ Collect pictures of nuclear, blended, single-parent and extended families. Make a chart by attaching the pictures to a poster board or large sheet of paper. You may also choose to make a digital collage of the aforementioned families and share during class.
- ❑ On strips of paper, write the name of the family types depicted on the chart. Use the chart and strips of paper during the **Get Class' Attention**.
- ❑ Enlist four youth to prepare to enact the conversation in **A Leaf from Life** (*Youth Learner Guide*) during **Get Class' Attention**.
- ❑ List tasks for 'Simon Says', for **Get Class' Attention**. Include silly, easy and hard tasks. For example, 'Simon says "Close your eyes" or Simon says "Hold your breath for 20 seconds".
- ❑ Provide rewards such as candy or phone cards to be distributed during **Examine Bible Lesson**.
- ❑ Complete the **Weekly Preparation Checklist** on page 32.



GUIDE THE SESSION

STEP 1 Get Class' Attention

Welcome youth and introduce yourself. Open with prayer. Display the chart with the different family types and introduce the Unit Title: **Family Matters**.

Invite two volunteers to match the family types printed on the strips of paper with the pictures on the chart. If the class is being conducted online, share the digital collage and ask youth to identify the family types. Briefly describe each type of family.

Have the youth you enlisted role-play **A Leaf from Life**. Discuss the answers to the questions that follow.

Play 'Simon Says'. Remember that youth should obey the instructions if they are preceded by the words 'Simon Says'. After the game, encourage youth to reflect on how easy or difficult it was to obey the tasks, especially the silly ones. Ask: *Were there any instructions from 'Simon' that you were unwilling to obey? Why?*

STEP 2 Examine Bible Lesson

Have youth repeat the **Memory Verse**, Genesis 6:22—7:1 (NIV). Have each youth read alternately **Bible Focus**, Genesis 6:5—7:1.

Divide the class into two groups. You may create breakout rooms to facilitate group work in your online class. Have the groups use Genesis 6:5—7:1 to complete the following tasks. **Group One:** Identify evil traits among the people. **Group Two:** Identify godly traits in Noah. Have the groups share their answers with the class. Explain why God created families and God's

intended functions of the father. Say: *God blessed Noah and his family because of Noah's absolute obedience to God, even in the face of total evil and corruption.*

Allow youth to complete **Bible Search** activities. Reward the person who finishes first with all correct answers in each section. Correct responses for **Bible Search A:** 1) T, 2) F, 3) T, 4) F, 5) T, 6) F, 7) T, 8) F, 9) F, 10) T, 11) T, 12) F.

Correct responses for **Bible Search B:** 1) Noah was righteous, blameless, obedient to God. 2) People were wicked, violent, corrupt, evil. 3) God planned to destroy everything He had made. 4) God agreed to save Noah and his family (v. 18). 5) The covenant was important because it saved the human race and shows God's grace to humankind.

STEP 3 Apply Bible Truth

Discuss the responses to **Personal Learning Activity A** and **B**. Possible answers for **B:** i) Praying for him, having a family discussion during the week, showing him respect, seeking outside help. ii) Monique can obey him, be respectful, give God thanks for him.

Ask for volunteers who previously designed a digital thank you card as suggested in **Personal Learning Activity C**, to share the prayer they wrote for the godly male role model.

STEP 4 Commit to Action

Discuss the answers to the **Central Truth Application** questions.

Have the class recite the **Memory Verse**, Genesis 6:22—7:1 (NIV).

Close by reading together, **The Lesson and Me**.

FAMILY MATTERS**A Courageous Mother****Bible Focus:**

Exodus 2:1-10; Numbers 26:59

Memory Verse:

Isaiah 49:15 (NIV)

Central Truth:

A loving mother protects and provides for her children.

Teaching Aim:

Youth will realise that loving mothers will always find the means to protect and help their children.


**TEACHER
BIBLE STUDY**
Moses' Parents

Amram and Jochebed, were both from the tribe of Levi (Exodus 2:1). They were married and had three children: Moses, Aaron and Miriam (Numbers 26:59). The Levites were descendants of Levi, one of Jacob's sons. Levites were set apart to perform priestly duties because of their stand for holiness (Exodus 32:25-29).

Amram and Jochebed were living in Egypt during the time of Israel's great oppression by Egypt. The Egyptian king felt threatened by the increase in Israel's population so he decided to enslave them (Exodus 1:8-11). However, the more the Egyptians oppressed the Israelites, the more they increased in number.

The king of Egypt told the Hebrew midwives to kill all the baby boys who were born to the Israelite women. This was done to reduce their population. The baby girls were spared because they could marry Egyptian men, thus losing their national identity. The midwives feared

God and so they disobeyed the king by allowing the baby boys to live (Exodus 1:16-21) God was pleased with the midwives' action.

Jochebed Gives Birth to A Baby Boy (Exodus 2:2-3)

Moses was born during the time when the pharaoh had ordered all Hebrew baby boys to be killed. When Jochebed gave birth to her son, she immediately saw that he was a special child given to her by God. She ingeniously hid him until he was three months old.

A Courageous Mother (Exodus 2:3-10)

When it was no longer possible to hide the baby, Jochebed used godly wisdom to protect and provide for her son. By faith, she bravely and creatively devised a plan. She got a basket, coated it with pitch and tar to make it water resistant. She put the baby in the basket and placed him on the bank of the Nile. Miriam stayed and watched over her brother. Jochebed exercised faith, trusting God for the safety of her son.

Pharaoh's daughter came to bathe in the river and she found the baby in the basket. She decided to keep him (Exodus 2:6). Miriam immediately volunteered to find a mother to nurse the baby. She fetched her mother, the baby's mother, whom Pharaoh's daughter paid to nurse the baby for her.

Even though she would have to give him up later, Jochebed could now experience a mother's joy of being with her child, the child she had protected and saved. When Moses grew older, Jochebed, took him to Pharaoh's daughter, who raised him as her son.

Jochebed displayed courage and she exercised faith in God as she utilised creative methods to keep her son alive.



PLANNING

Plan to Meet These Youth Needs:

1. To thank God for their mother
2. To appreciate what their mother does for them
3. To obey and respect their mother

Prepare to Teach

- Select a song or short video about a mother's love to be used during **Get Class' Attention**.
- Prepare a summary of the information in **Teacher Bible Study** to share during **Examine Bible Lesson**.
- Prepare to assist groups in completing **Personal Learning Activity B** during **Apply Bible Truth**.
- Provide a map of the world and pushpins, for use during **Apply Bible Truth**.
- Collect articles or news clips about mothers living in countries or areas of conflict. Share them with the class during **Apply Bible Truth**.
- Complete the **Weekly Preparation Checklist** on page 32.



GUIDE THE SESSION

STEP 1

Get Class' Attention

Warmly welcome the youth and open in prayer. Invite youth to listen to the song or watch the video you selected. Discuss what the song or video is about. Draw attention to the **Lesson Title: A Courageous Mother.**

Ask for a volunteer to read the story about Angela in *A Leaf from Life*. Discuss the responses to the questions which follow.

STEP 2

Examine Bible Lesson

Say: The Bible tells us about a mother who used creative ways to protect her son. She trusted God to keep her son safe. Let us learn about this courageous mother.

Ask a youth to read **Numbers 26:59 (NIV)**. Have the youth complete **Bible Search A**. Correct responses: Egypt, Amram, Levi, Aaron, Moses and Miriam.

Have the youth read alternately **Exodus 2:1-10 (NIV)**. Share your summary of Teacher Bible Study.

Have the youth complete the puzzle in **Bible Search B**. Correct responses: Across 1) Nurse, 3) Three, 4) Drew, 5) Pitch and 8) Papyrus. Down 1) Nile, 2) Pharaoh's, 6) Hebrew and 7) Tar.

STEP 3

Apply Bible Truth

Have youth complete **Personal Learning Activity A** and share their responses with the class.

Divide the class into two groups. Assign each group one of the Scripture passages from **Personal Learning Activity B**. Have each group present its findings to the class.

Invite youth to share the information they found for **Personal Learning Activity C**. Have youth with nothing to report, select one of the articles you brought to class and read to the class.

Display the map of the world and make the pushpins available. Ask all the youth who shared a news item to take a pushpin. Have them locate the country on the map where their news item originated and place the pushpin there. If the class is being held on a virtual meeting platform you may share a map of the world through screen sharing. Also, you may utilise the annotation feature to make small circles or dots when locating the country. Ask for volunteers to pray for the persons in the highlighted areas.

STEP 4

Commit to Action

Ask: *How important is your mother or guardian to you?* After a few responses, ask the youth to read the Memory Verse, **Isaiah 49:15 (NIV)**. Discuss the meaning of the passage. Say: *God's love for us is even greater than a mother's love. Every time we think of the love and protection that our mothers provide, may we also think of God's love for us.*

Have youth read together **The Lesson and Me**. Close with each youth praying for his or her mother or guardian.

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