

LIVING
THE WORD

CARIBBEAN BIBLE LESSONS



Discoverers

Older Children • Age 10-12 • Teacher Guide

January • February • March • April • 2024



“Don’t be alarmed,” he said. “You are looking for Jesus the Nazarene, Who was crucified. He has risen! He is not here. See the place where they laid Him.” – Mark16:6 (NIV)

**Older Children • Age 10-12 • Teacher Guide**

The learning activities suggested in this book are used as a part of the teaching plan provided in the *Older Children Learner Guide*. It is strongly recommended that each church provides a copy of the *Older Children Learner Guide* for each Older Children teacher as well as for each Older Child.

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MEET OUR WRITERS

JANUARY

Whitton Daley—Jamaica



Whitton Daley served as pastor of the Richmond Vale Circuit of Baptist Churches in the parish of St. Thomas. He shared that he believes that the experience of writing for Older Children has heightened his understanding of their characteristics. The writing experience has also made him mindful of the offerings of children in the worship service. Rev. Daley places a high value on Caribbean Bible Lessons. Rev. Daley is currently the Children, Youth and Lay Ministry Facilitator at Fairlawn Avenue United Church in Canada.

FEBRUARY

Harrif Allison—Jamaica



Harrif Allison serves as pastor of Waldensia Circuit of Baptist Churches in the parish of Trelawny. In writing the lessons for Older Children, Rev. Allison became aware of different learning styles—knowledge which he uses to reach his audiences. Rev. Allison acknowledges that the Sunday School ministry has tremendous potential for planting foundational Christian values and for transforming lives.

MARCH

Tanecia McFarlane—Jamaica



Tanecia McFarlane is the pastor at New Haven Baptist Church in St Andrew. Her observation is that children gain full benefit from the Caribbean Bible Lessons when their teachers make adequate preparation. Despite a busy schedule, Rev. McFarlane finds time to teach Sunday School. She enjoys teaching her Sunday School class and has expressed fascination with the way the children learn and grasp concepts. Rev. McFarlane also appreciates the interaction between teacher and children.

APRIL

Gayle McIntosh—The Bahamas



Gayle is a member of Zion Baptist Church in Freeport, Grand Bahama. At the time of writing, she had been teaching Older Children for over 15 years. Her service in the church included coordinating the children's ministry. Mrs McIntosh is enthusiastic about the Caribbean Bible Lessons curriculum and she values the opportunity to serve as a Lesson writer and Sunday School teacher. She admits that with each lesson, she experiences a deep sense of humility. Mrs McIntosh is a school teacher.

Thank you for your service to Christ and the children of the Caribbean through CCP.

WEEKLY PLANNING CHECKLIST

Timely planning and preparation of the Sunday School lessons will provide personal interaction with the lessons and help you to achieve the learner goals. A checklist is a useful reminder as you plan your lessons weekly.

Here are some suggestions for you to incorporate in your weekly planning.

PERSONAL READINESS

- Always prayerfully seek the guidance of our Lord in your weekly preparation. Remember, “He is the Potter, we are the clay”.
- Think about the lesson often and allow the Holy Spirit to use it to minister to you.
- During the week, pray for the children in your class, especially for those with special challenges.
- Make an honest response to the **Reflection**, provided at the end of the **Teacher Bible Study**. How does the lesson apply to you?
- Remember to contact your absentees each week.

PREPARE THE LESSON

- Be sure to read the weekly **Teacher Bible Study** in your *Teacher Guide*. It will help to bring focus to each lesson.
- Read the **Bible Focus** carefully. If possible, read it from several versions of the Bible.
- Know the focus of the lesson. Ask yourself: What do I want the children to say when parents ask, “What did you learn today?”
- Practise so that you can present the lesson in an interesting way.
- Read the **Bible Story** in the *Learner Guide* and plan how you will use it in your presentation. It is always better not to read the lesson to the children.
- Prepare the suggested visual aids as well as other appropriate learning aids. Learning aids are effective in reaching the age group you teach.
- Study the **Memory Verse** for the week and prepare the activity you will use to help the children to memorise it.
- Colour the *Teaching Picture*. Plan how you will incorporate it in the lesson.

GROUP ACTIVITIES

- Be sure to plan at least two **Group Activities** for each lesson.
- Provide enough material so that each child can participate and benefit.

TEACHING THE CLASS

- Observe the teaching steps in the *Teacher Guide*. Recognise the uniqueness of each child and try your best to touch each life.
- Be mindful of children with undesirable behaviours; for example, “selfish Sally”.
You may be the person God will use to bring about change in their life.
- Make sure you provide opportunities for Older Children to accept Christ, as they respond to the lesson and the prompting of the Holy Spirit.

THE UNIT OVERVIEW PAGE

The **UNIT OVERVIEW** page can be very useful when planning and preparing for each Unit. It provides an outline of the biblical focus of the Unit and shows the **UNIT TITLE**, **LESSON TITLES**, **BIBLE FOCUS** passages, and **MEMORY VERSES**. The **UNIT OVERVIEW** page also gives a **UNIT DESCRIPTION**, **UNIT CENTRAL TRUTH** and **UNIT AIM** for each Unit. The information that is given is important as it allows the Sunday School teacher to view the Unit as a whole and to focus on the main point of the Unit, which should assist in better organisation of the lessons.

JANUARY UNIT OVERVIEW: CHOOSING TO DO RIGHT		
Session Title & Bible Focus	Memory Verse	Unit Description
Rein Wrong Actions: Luke 4:1-13 January 03 January 10	Hebrews 4:15 NIV <i>For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are, yet was without sin.</i>	The January Unit focuses on the daily challenges of being tempted to do wrong. The lessons demonstrate that pleasing God can be costly, even resulting in loss of life; and that the consequence of disobedience to God can be terrible.
Stand Firm: Acts 6:8-15; 7:54-60 January 17	Hebrews 10:23 CEV <i>We must hold tightly to the hope that we have. After all, we are made for One Who made the agreement with us.</i>	Unit Central Truth: God, through the Holy Spirit, can give us the strength to resist and overcome temptation. 5
Tell the Truth: Acts 5:1-11 January 24	Colossians 3:9-10 NIV <i>Do not lie to each other, since you have taken off the old self with its practices, and have put on the new self, which is being renewed in knowledge in the image of its Creator.</i>	Unit Aim: To help Older Children to grow in attitudes which are pleasing to God, and to seek God's help to overcome temptation.
Be Obedient to God: Genesis 6:9-22; 7:1-24 January 31	Genesis 6:22 CEV <i>Nash did everything the Lord told him to do.</i>	
Be Constant in Prayer: Luke 22:39-46	Luke 22:42 NIV <i>Father, if You are willing, take this cup from Me; yet not My will, but Yours be done.</i>	

JANUARY UNIT

FEBRUARY UNIT OVERVIEW

FEBRUARY UNIT OVERVIEW: BUILDING STRONG CHARACTER		
Session Title & Bible Focus	Memory Verse	Unit Description
A Brave Queen Risks Her Life: Esther 3:1-15; 4:1-17 February 07	Ether 4:16 NIV <i>For if you remain silent at this time, relief and assistance for the Jews will not come from another place, but you and your father's family will perish.</i>	The Unit focuses on ways in which selected Bible characters set examples of courage, sacrifice and generosity, even at personal risk. The characters studied in the Unit all faced difficult choices. Under ordinary circumstances, the consequences of their action would have been grave. Inspired by their trust in God, however, they demonstrated willingness to be helpful to others. In some cases, the brave actions of the characters saved lives.
A Caring Nephew Reports a Plot: Acts 23:12-22 February 14	James 4:17 NIV <i>If anyone, then, knows the good they ought to do and doesn't do it, it is sin for them.</i>	Unit Central Truth: God calls us for special tasks and if we trust Him, He will give us the courage to stand for what is right even if doing so will put us at risk.
A Poor Widow Is Kind: 1 Kings 17:1-16 February 21	Proverbs 3:5 NIV <i>Trust in the Lord with all your heart and lean not on your own understanding.</i>	Unit Aim: To encourage Older Children to: 1) be obedient to God, 2) develop the desire to please God, and 3) be caring of others.
A Boy Gives His Lunch: John 6:1-13 February 28	Philippians 2:4 ESV <i>Let each of you look not only to his own interests, but also to the interests of others.</i>	

MARCH UNIT OVERVIEW

MARCH UNIT OVERVIEW: RESPOND TO THE HOLY SPIRIT		
Lesson Title & Bible Focus	Memory Verse	Unit Description
The Holy Spirit Prompts Us: 1 Samuel 24:1-26 March 07	2 Thessalonians 3:5 NIV <i>May the Lord direct your hearts into God's love and Christ's perseverance.</i>	The Unit focuses on the ways in which God spoke to people in the past and how He speaks today. It encourages the learners to hear, recognize and respond to the prompting of the Holy Spirit. Lessons in the Unit also invite learners to be willing to be used by God to take His message to persons who are within their reach and wherever the Lord wants them to go.
Samuel Answers God's Call: 1 Samuel 3:1-21 March 14	1 Samuel 3:10 NIV <i>The Lord came and stood there, calling as at other times, "Samuel! Samuel!" Then Samuel said, "Speak, for Your servant is listening."</i>	Unit Central Truth: God speaks to us about His will for our life and about His love and care for us. He wants to guide us in what to say to others.
Abram Obays God: Genesis 12:1-9 March 21	Genesis 12:1 CEV <i>The Lord said to Abram: "Leave your country, your family and your relatives and go to the land that I will show you."</i>	Unit Aim: Older Children will discover ways in which God speaks to people. They will be encouraged to listen, acknowledge and respond to God's prompting. They will become aware that God speaks to them individually and that He wants to speak through them.
Anyone Can Serve God: Acts 9:1-22 March 28	Acts 9:18 NIV <i>But the Lord said to Ananias, "Get This man to My house so that he can proclaim My name to the Jews and their kings and to the people of Israel."</i>	

APRIL UNIT OVERVIEW

APRIL UNIT OVERVIEW: LESSONS FROM EASTER		
Lesson Title & Bible Focus	Memory Verse	Unit Description
Jesus Dies: John 19:1-38 April 04	John 19:17-18 NIV <i>Carrying His own cross, He went out to the place of the skull (which in Hebrew is called Golgotha). There they crucified Him, and with Him two other men on each side and Jesus in the middle.</i>	The April Unit focuses on the events leading up to Jesus' death on a cross and His interaction with His disciples after His resurrection. The lessons present biblical proof that Jesus, God's Son, had the power to return to life. They also present proof of God's love for humankind.
Jesus Is Alive! Mark 16:1-8; Luke 24:1-12 April 11	Mark 16:6 NIV <i>"Don't be alarmed," he said. "You are looking for Jesus the Nazarene, who was crucified. He has risen! He is not here. So the place where they laid Him."</i>	Unit Central Truth: By accepting the death and resurrection of Jesus on their behalf, human beings can have eternal life.
Jesus Will Walk With Us: Luke 24:13-35 April 18	Luke 24:32 <i>They asked each other, "Were not our hearts burning within us while He talked with us on the road and opened the Scriptures to us?"</i>	Unit Aim: To teach Older Children biblical truth about the crucifixion and Easter: a) Jesus was crucified for the sin of the world, b) Jesus rose from death and people saw Him after He rose, c) persons who believe in Jesus must follow His example and show love to others.
Jesus Is Our Example: John 21:11-19 April 25	John 21:15 NIV <i>When they had finished eating, Jesus said to Simon Peter, "Simon son of John, do you love Me more than these?" "Yes, Lord," he said, "you know that I love You." Jesus said, "Feed My lambs."</i>	

JANUARY UNIT OVERVIEW: CHOOSING TO DO RIGHT

January 10

Lesson Title & Bible Focus

Resist Wrong Actions

Luke 4:1-13

January 14

Stand Firm

Acts 6:8-15; 7:54-60

January 21

Tell the Truth

Acts 5:1-11

January 28

Be Obedient to God

Genesis 6:9-22; 7:1-24

Memory Verse

Hebrews 4:15 NIV

For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are, yet was without sin.

Hebrews 10:23 CEV

We must hold tightly to the hope that we say is ours. After all, we can trust the One Who made the agreement with us.

Colossians 3: 9-10 NIV

Do not lie to each other, since you have taken off the old self with its practices, and have put on the new self, which is being renewed in knowledge in the image of its Creator.

Genesis 6:22 CEV

Noah did everything the Lord told him to do.

Unit Description

The January Unit focuses on the daily challenges of being tempted to do wrong. The lessons demonstrate that pleasing God can be costly, even resulting in loss of life; and that the consequence of disobedience to God can be terrible.

Unit Central Truth

God, through the Holy Spirit, can give us the strength to resist and overcome temptation.

Unit Aim

To help Older Children to grow in attitudes which are pleasing to God, and to seek God's help to overcome temptation.

January 7, 2024

**Unit 1: CHOOSING TO DO RIGHT****Lesson 1: Resist Wrong Actions****Bible Focus: Luke 4:1-13**

Memory Verse: *For we do not have a high priest who is unable to empathize with our weaknesses, but we have one who has been tempted in every way, just as we are—yet He did not sin.* **Hebrews 4:15 NIV**

Central Truth: Like Jesus showed us, we must resist the devil when he tempts us.

“That’s tempting” is a phrase often used by people who want to do something that they know they should not do. Positions of honour, wealth, prestige and great privilege do not exempt anyone from being tempted.

Directly after Jesus was baptised and declared to be the Son of God, He faced a period of testing. He was Messiah who came to establish His kingdom; yet, Satan challenged Him. In the series of temptations, aiming to bring Christ to sin against God, Satan appeared to be subtle, spiteful, and daring. In the first temptation, Satan told Jesus to turn stones into bread. Jesus had not eaten for 40 days and so He was hungry; but Jesus decided not to use His power to satisfy His own needs. Quoting from Deuteronomy 8:3, Jesus told Satan, “*Man does not live on bread alone.*” He resisted the devil and overcame that temptation.

In the second temptation, Satan offered Jesus earthly power and possessions in exchange for His worship. Satan assumed that Jesus had planned to be an earthly king, and so he offered Jesus a shortcut to kingship. In that way, He would bypass all the suffering, hardship, rejection and the crucifixion.

Jesus refused to yield to Satan’s offer or advice, using another quote, “*Worship the Lord your God and serve Him only*” (Deuteronomy 6:13).

In the third temptation, Satan tried to influence Jesus to use His position as the Son of God to attract public notice. That would have been an easy and sensational way to get His work started. Jesus again resisted Satan with Scripture, “*Do not put the Lord your God to the test*” (Deuteronomy 6:16).

Satan will tempt us in similar ways, attacking us where he thinks we are most vulnerable. The Holy Spirit however, will witness to us, prompting us to resist the lures of Satan. If we persist in being firm in rejecting temptation, Satan will flee from us. Jesus showed us that we can resist the enticement of Satan. It is wise to learn God’s Word so that we can draw on it, not depend on our own strength, when we are attacked by the enemy.

REFLECTION: *How do you respond to temptation? Be sure to encourage Older Children to ask God to help them each day to overcome temptation. Encourage them to memorise God’s Word—their main weapon.*



Prepare the Lesson

Aim:

To encourage Older Children to use God's Word to resist the devil.

◀LARGE GROUP STUDY▶

- ▶ Prepare a model **Accordion Fold**.
- ▶ Write the **Unit Title** on the **Accordion Fold**. Write on construction paper of different colours, all the **Lesson Titles** for the month and place them in your **Accordion Fold**.
- ▶ Make a chart by writing on a large sheet of paper the words of the song, "Yield Not to Temptation". Plan to use it as the **Unit Song**. If possible, obtain a device to play the song.
- ▶ Practise telling the **Bible Story** in a manner which will pique the children's interest.
- ▶ Include the following **Key Points** in your **Bible Story** summary:
 - ☞ Jesus resisted the temptations of the devil.
 - ☞ Jesus did not rely on His own strength when the devil tempted Him. Jesus answered with Scripture.
 - ☞ We all face temptation and must make decisions. God wants us to make decisions which please Him.
 - ☞ We should learn what the Bible teaches and ask God to help us to do what is right when the devil tempts us.
- ▶ Plan to use the *Pass the Ball* activity to teach the **Memory Verse**: Prepare a small bag or bean bag. Pass the bag quickly among the children as they repeat the verse. The person who has the bag at the end of the verse must repeat the entire verse.
- ▶ Colour the *Teaching Picture*. Plan to use it when discussing the **Bible Story**.
- ▶ Plan to use the following as an introductory story: "Put away your

books. Take out one sheet of paper and a pencil," the teacher said. "We are going to take our weekly spelling test." Johnny knew that they were going to have a spelling test but he watched TV the night before, instead of studying for the test. He was not ready for the test. As the test began, Johnny looked around the room and realised that he had a clear view of Sally's paper. "It won't hurt if I look at Sally's paper just this once," Johnny thought to himself. "I'll never do it again and nobody will ever know."

◀SMALL GROUP ACTIVITIES▶

Group 1: Unit Journal

- ▶ Plan to use construction paper to make a journal with six sheets of paper for a cover page and the five lessons of the Unit. Staple the sheets together.
- ▶ For each lesson, **Group 1** will create an entry from the list of literary forms: **a)** dialogue, **b)** song, **c)** dub poetry, **d)** short story, and **e)** prayer. Each week the item will be written on a page of the Unit Journal.
- ▶ Each week, the relevant **Bible Focus** passage will be written at the top of the page.

Group 2: Unit Accordion Fold-Week 1

- ▶ Plan to use construction paper to make an accordion fold with six panels to accommodate the Unit information and the five lessons in the Unit.
- ▶ For each lesson, **Group 2** will do an activity on a panel of their accordion fold. The children will also write the relevant **Bible Focus** passage at the top of the panel.
- ▶ Provide markers, pencils, crayons, a stapler, tape, scissors, and enough construction paper for the respective activities.



◀STEP 1: START OFF▶

•Welcome the children. Commend them for attending Sunday School. Talk briefly about the start of the new month of lessons. Challenge everyone to attend as often as possible. Acknowledge the visitors, get their names and pair them with “Sunday School friends”. •Call the children’s attention to the model **Accordion Fold** which you prepared. Have the class repeat the **Unit Title**. •Pray, thanking God for calling everyone to be like Jesus. Ask God to help the children to understand that no child is too young to respond to God’s call. •Using the music device and song chart, which you prepared, teach the song, “Yield Not to Temptation”.

◀STEP 2: LARGE GROUP STUDY▶

•Present the introductory story on page 7. •Say: *Raise your hand if you have ever experienced a situation similar to the one in the story.* •Allow the children to respond. •Say: *All of us have been tempted at one time or another. Did you know that Jesus was tempted?* •Open the model **Accordion Fold** to the page with the **Lesson Title** for the first week. Have the children repeat the **Lesson Title**. •Have the children find the **Bible Focus** passage. •Tell the **Bible Story** with enthusiasm. •Ask the children to tell what is happening in the *Teaching Picture*. •Discuss the **Key Points** noted on page 7. •Ask the children to think about and share situations in which they were tempted and how they responded. •Ask: *How do you think this lesson will help you?* Allow a few children to respond. •Teach the **Memory Verse** following the instructions on page 7. •Using your knowledge of the children’s abilities, divide the class into two groups for the activities.

◀STEP 3: SMALL GROUP ACTIVITIES▶

Group 1: Unit Journal-Week 1

- 1) Explain the activity as suggested on page 7.
- 2) Hand out the relevant material to complete the activity.

Group 2: Unit Accordion Fold-Week 1

- 1) Using the sample you prepared, explain how the accordion fold will be made.
- 2) Hand out the material. Provide individual assistance as is necessary.

◀STEP 4: END THE SESSION▶

- 1) Collect all the projects for safekeeping.
- 2) Have the class reassembled. Encourage the children to attend every Sunday.
- 3) Emphasise that the devil often tempts us to do wrong and that God is displeased with us when we obey the devil.
- 4) Ask for a show of hands of children who realise that they need God to help them to resist temptation. Pray for those who raise their hands.
- 5) Sing “Yield Not to Temptation”.
- 6) Close with prayer.

January 14, 2024

Unit 1: CHOOSING TO DO RIGHT

Lesson 2: Stand Firm

Bible Focus: Acts 6:8-15; 7:54-60

Memory Verse: *We must hold tightly to the hope that we say is ours. After all, we can trust the One Who made the agreement with us.* **Hebrews 10:23 CEV**

Central Truth: God can help us to stand firm even in life-threatening situations.

As the number in the Early Church grew, discord arose because Greek-speaking Jewish Christians felt that their widows were being neglected in the distribution of food. Seven men, who were wise and filled with the Holy Spirit, were chosen to take care of the problem. Two of the specially chosen men became famous: Stephen as the first martyr and Phillip as the first missionary to preach outside of Jerusalem.

Stephen performed great miracles among the people. He, however, was opposed by members of a Greek-speaking synagogue who argued with him. In the debates, the Jews were no match for Stephen. His opposers were hostile but he was full of faith and empowered by the grace and power of the Holy Spirit, he argued strongly that Jesus was the promised Messiah.

Unable to match Stephen's wisdom in the debates, the Jews hired witnesses who swore to the Sanhedrin that Stephen had blasphemed against God and Moses. In the presence of the Sanhedrin, Stephen showed great courage. He expounded on his belief in God. Some of the points which he believed and presented to them were:

- 1) God ruled history.
- 2) Jesus was Messiah.

- 3) The Holy Spirit was real (Acts 7:51).
- 4) Jesus was risen and exalted to the right hand of the Father (Acts 7:55-56).
- 5) Jesus cared for him (Acts 7:59).

Stephen was confident in his beliefs. He was not bothered that by declaring them, he would get into more trouble. He was not trying to protect anything because he knew God was in total control of his life. He trusted in God and he did what the Holy Spirit told him to do.

The Sanhedrin became enraged when Stephen accused them of murdering Jesus, the "Righteous One" (Acts 7:52 NIV). Stephen was dragged outside of the city and stoned to death. Stephen is an excellent example of a courageous person. He demonstrated that if there were going to be pain and death, and that was what God wanted, then it had to be that way. We are reminded that opposition can come from various directions and that with God's help, we will be able to stand firm during those troubled times.

REFLECTION: *How can you help Older Children to stand firm for Christ when it is not popular to do so?*



Prepare the Lesson

Aim:

To encourage Older Children to be bold in taking a stance for God, regardless of the cost or consequence.

- ▶ have the children try to repeat the verse before the item falls to the floor or ground. Do this as often as time allows.
- ▶ Colour the *Teaching Picture*.

◀LARGE GROUP STUDY▶

- ▶ Record someone acting as Stephen and telling his story. Here is an introduction:

I am Stephen. I became a Christian after Jesus was crucified. God gave me the power to do great miracles among the people. Some men turned against me because I was preaching about Jesus. They planned to tell their rulers lies about me. I knew what they were doing but I was not afraid. I kept on preaching about Jesus and His love.

One day, the men who were against me grabbed me and dragged me in front of their court to be tried.

- ▶ Have the person include the following as you continue to record his story:
 - a) Stephen's arrest
 - b) Stephen's speech
 - c) Stephen stoned to death
- ▶ Include the following **Key Point** in your notes for discussion.
 - ☞ Sometimes we face situations which require courage to do the right thing. It is not always easy but God will help us to make the right decision.
- ▶ Write four review questions based on the **Bible Story**.
- ▶ Write one verse of the song, "Stand up, Stand up for Jesus", on a large sheet of paper. Plan to sing the verse after you present the **Bible Story**.
- ▶ Obtain a feather or balloon to be used to teach the **Memory Verse**. You will toss the feather or balloon in the air and

◀SMALL GROUP ACTIVITIES▶

Group 1: Unit Journal-Week 2

- ▶ **Group 1** will continue to make entries in their journal. They can choose a part of the lesson and create an entry based on it. The entry should be in the form of a dialogue, song, dub poetry, short story, or prayer.
- ▶ For variety and fun, encourage the children to do a different type of entry each week. They should try at least three types for the month.
- ▶ Do not insist on style and accuracy for the types of entries. Encourage the children to participate and be creative in expressing ideas from the story.
- ▶ Each child should write the lesson's **Bible Focus** at the top of the page.
- ▶ Provide a pen or pencil for each child in the group.

Group 2: Unit Accordion Fold-Week 2

- ▶ **Group 2** will draw pictures based on the **Bible Story** for another panel of their accordion fold.
- ▶ Allow the children to choose what they want to draw.
- ▶ Each child should write a suitable title for the drawing.
- ▶ Remind the children to write the **Bible Focus** passage for the lesson, at the top of the panel of their accordion fold.
- ▶ Provide enough pens, pencils and crayons for the children.



◀STEP 1: START OFF▶

•Welcome the children as they arrive. •Display the *Teaching Picture*. •Display the song chart with the **Unit Song**, “Yield Not to Temptation”. Ensure that the **Unit Song** is being played as the children enter the class area. •Tell them to sing along with the **Unit Song** as they go to their seats. •Display your model **Accordion Fold**. •Ask for a volunteer to offer the opening prayer.

◀STEP 2: LARGE GROUP STUDY▶

•Turn to the **Lesson Title** in your **Accordion Fold** and have the class read it. •Have the children find the **Bible Focus** passage. •Give a brief summary of the lesson—enough to invite the children’s interest at this point. •Invite the class to listen to the recording of Stephen’s story. •Tell the **Bible Story**. Pause at appropriate points in the story and have the children read together verses of your choice, for emphasis. •Refer to the *Teaching Picture* and discuss it during the telling of the **Bible Story**. •Remember to mention the **Key Point** on page 10. •Ask the review questions which you prepared. •Have the children read the **Memory Verse** together from *Learner Guide*. Use the feather or balloon game, described on page 10, to help them to memorise the verse.

◀STEP 3: SMALL GROUP ACTIVITIES▶

Group 1: Unit Journal-Week 2

- 1) Instruct the children as suggested in **Prepare the Lesson** on page 10.
- 2) Return the journals to the children and distribute the material. Let them complete the activity.

Group 2: Unit Accordion Fold-Week 2

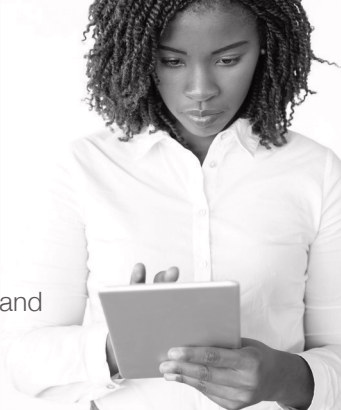
- 1) Instruct the children as suggested in **Prepare the Lesson** on page 10.
- 2) Return the accordion folds to the children and hand out the material. Allow sufficient time for them to complete the activity.
- 3) Provide individual assistance as is necessary.

◀STEP 4: END THE SESSION▶

- 1) Reassemble the class.
- 2) Allow volunteers from each group to show and talk about what they have in their journals and accordion folds so far.
- 3) Emphasise that Stephen is an example of a bold person who was determined to stand firm for God, and that God always gives courage and strength to anyone who stands firm about believing in Him.
- 4) Explain that God rewards persons who trust in Him and are not afraid to speak about Him.
- 5) Display the song sheet with the first verse of the song, “Stand up, Stand up for Jesus”. Have the children sing the song.
- 6) Let them repeat a prayer after you, asking for God’s strength to stand firm for Him during difficult situations, especially when others are against them for trying to be Christlike. Dismiss the class.

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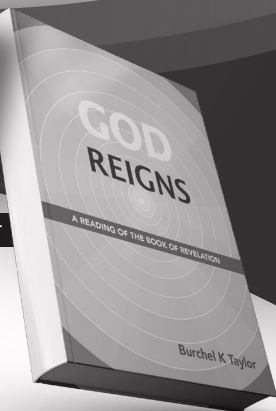
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