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CARIBBEAN BIBLE LESSONS

Bible **SEEKERS**

Younger Children • Age 7-9 • Teacher Guide

January • February • March • April • 2021



## Younger Children • Age 7-9 • Teacher Guide

The *Younger Children Teacher Guide* provides an inspirational Teacher Bible Study followed by suggestions for teacher planning and a step-by-step teaching plan for presenting the lesson. Each Younger Children teacher needs a copy of the *Younger Children Learner Guide* in addition to this *Younger Children Teacher Guide*.

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Produced and Published by **Caribbean Christian Publications Limited, 27 Balmoral Avenue, Kingston 10 Jamaica, West Indies** E-mail: info@ccpcbf.org Website: ccpcbf.org

**Director:** Beryl H. Roper Under the auspices of the **Caribbean Baptist Fellowship**

**Exec. Secretary-Treasurer:** Everton Jackson

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# Using the Weekly Planning Checklist Effectively

Weekly Planning Checklist										
1. Pray.										
2. Read the Main Text several times. Read the Teacher's Bible Study.										
3. Memorize the Main Truth. Note the Teaching Aim and the Younger Children (Y.C.) Needs which this lesson can meet. Bear these in mind as you continue your preparation.										
4. Make note of the Life Question & Personal Lifestyle Action. How do they apply to you?										
5. Prepare the Bible Story based on the Learner Guide.										
6. Colour the Teaching Picture and have it ready for display.										
7. In the Bible, place a marker at the Bible passage and the Memory Verse. Memorize the verse.										
8. Collect all materials needed for large and small group activities.										
9. Prepare Visual Aids and examples (posters, charts, flash cards).										
10. Prepare the class area. Create a circle, semi-circle or V-shaped seating arrangement.										
11. Have the class register (roll book) ready.										
12. Call any helper or child who will be assisting you this week.										
13. Call your students who were absent last week.										
14. Plan to arrive early on Sunday morning.										

Use the *Weekly Planning Checklist* (page 32) to help you to make adequate preparation to teach each week.

Note that on the *Plan the Lesson* pages of the Teacher Guide (see pages 5, 8, 11) the first step usually instructs you to complete steps 1-7 on page 32.

The first seven steps are foundational steps that you need to complete each week in order to be ready to teach the children. Each week, you need to study the lesson using the Bible, the *Teacher Guide* and the

*Learner Guide*. The *Teacher Bible Study*, *Personal Lifestyle Question* and *Personal Lifestyle Application* are meant to inspire and motivate you to make the lesson a part of your life so that you can teach the lesson with personal conviction. You need to colour the *Teaching Picture* and prepare the *Learning Activities*.

There are boxes under each planning step. Each week, when you complete a particular action, check the box to help you to remember what you have already done and what remains to be done.

1. Pray.										
✓										
2. Read the Main Text several times. Read the Teacher Bible Study.										
✓										

Note other steps such as calling absentees (13) and assistants (12). Note the reminder to arrange your seating in a way that is conducive to maximum participation (10). Remember to refer to the *Weekly Planning Checklist* each week as you get ready to teach the children.

# UNIT OVERVIEW

## Trust in Jesus

Unit	Lesson	Scripture	Picture	Key Verse
1	Why Do I Need to Trust Jesus?	Genesis 3:1-24	Sin's Consequence	Romans 3:23
2	How Can I Trust Jesus?	Acts 9:1-9; Romans 10:9-14	Saul Trusts in Jesus	Romans 10:13
3	Can I Be Sure Jesus Is My Saviour?	Acts 16:19-34	A Jailer Trusts in Jesus	Acts 16:31
4	How Do I Show That I Trust Jesus?	Luke 19:1-10	Zacchaeus Trusts in Jesus	1 John 4:7b
5	Tell Even When Mistreated	Acts 5:21-42	Be Friendly	Acts 5:29

**JANUARY 3, 2021**

### Why Do I Need to Trust Jesus?

Genesis 3:1-24

*For all have sinned and fall short of the glory of God.* **Romans 3:23 NIV**

**Picture:** Sin's Consequence

**JANUARY 11, 2021**

### How Can I Trust Jesus?

Acts 9:1-9; Romans 10:9-14

*...Whoever calls upon the name of the Lord shall be saved.* **Romans 10:13 NKJV**

**Picture:** Saul Trusts in Jesus

**JANUARY 17, 2021**

### Can I Be Sure Jesus Is My Saviour?

Acts 16:19-34

*"...Believe in the Lord Jesus, and you will be saved."* **Acts 16:31 NIV**

**Picture:** A Jailer Trusts in Jesus

**JANUARY 25, 2021**

### How Do I Show That I Trust Jesus?

Luke 19:1-10

*Everyone who loves has been born of God and knows God.* **1 John 4:7b NIV**

**Picture:** Zacchaeus Trusts in Jesus

**JANUARY 31, 2021**

### Tell Even When Mistreated

Acts 5:21-42

*Peter and the other apostle replied: "We must obey God rather than men."* **Acts 5:29 NIV**

**Picture:** Be Friendly

**Writer:**

**Marilyn Selby-Townsend,  
St. Vincent & the  
Grenadines**

### Unit Description

The broad theme of the Unit is discipleship. Beginning with the recognition of the need for salvation, the Unit outlines the steps to be taken to receive Christ. The remaining lessons teach how to have assurance of salvation and how to share the message of salvation.

### Unit Aims:



1. To encourage girls and boys to trust Jesus as Saviour.
2. To commit to live in ways that please Jesus.
3. To tell others about Him.

### Unit Main Truth:

Being a disciple begins with receiving Jesus as Saviour and progresses into Christlike living and telling others how they, too, can accept Jesus as Saviour.



# Teacher Bible Study

**January 3,  
2021**

## Unit Title

Trust in Jesus

## Lesson Title

**Why Do I Need  
to Trust Jesus?**

## Main Text

Genesis 3:1-24

## Main Truth

God wants us to have a right relationship with Him by receiving Jesus as Saviour and Lord.

## Memory Verse

*For all have sinned  
and fall short of  
the glory of God.*

**Romans 3:23**

**NIV**

## Personal Lifestyle Question

**Why did I put my trust in Jesus?**

God placed man and woman in a delightful garden called Eden. He provided all that they needed and gave them rules for their benefit. God had told the man that he could eat the fruit of every tree in the garden except from the tree of the knowledge of good and evil (Genesis 2:17).

The serpent or snake was clever. Though Satan is not mentioned, it is obvious that he took the form of a serpent and tempted the woman. The snake planted doubt in her mind. He caused her to feel that God was denying her something good by keeping her from that fruit (Genesis 3:4-5).

The woman saw that the fruit looked good, although God had not made the tree any more attractive than the others. Her desire for knowledge and to be like God made her choose to disobey God (v. 6). She ate the fruit and gave some to her husband who did likewise. At this point, sin entered into the world. Even today, people are deceived into thinking that they can become like God.

After they sinned, their loss of innocence made them realise that they were naked and they tried to cover up their bodies (Genesis 3:7). They even tried to avoid having fellowship with God (v. 8). God knew what had happened. When He questioned them, the man blamed his actions on the woman and she blamed her actions on the snake (vv. 12-13). Neither of them showed any personal regret for disobeying God. Note that Adam's name is first mentioned in verse 17 and he named his wife in verse 20.

The consequences of sin came quickly. They were expelled from the garden. God showed them mercy by making them clothes from animal skins; but they had to face the consequences. Adam would have to toil to get food from the ground. Eve would experience pain in childbearing. They would experience physical death. They became sinners in need of a Saviour. Verse 15 is a prophecy of the long conflict that would ensue between humankind and the evil one. The battle would end in victory through Jesus, God's Son.

## Personal Lifestyle Application

I placed my trust in Jesus because \_\_\_\_\_

\_\_\_\_\_.

# Plan the Lesson



## Plan for the Large Group

- Turn to page 32 and complete planning steps 1-7.
- Create a *Unit Banner*: Write the *Unit Title* on a long strip of poster board, cut four heart shapes from different colours of poster board and write a *Lesson Title* on each one. Plan to glue the *Lesson Titles* to the *Banner* each Sunday.
- Pray for the Holy Spirit to lead you as you prepare the lesson. Ask for His help to explain sin and forgiveness.
- Plan to sing the chorus “I Am A Promise, I Am A Possibility”.
- Plan to play “Balloon Toss” to teach the *Memory Verse*. Inflate the balloon and write Romans 3:23 on it. Print the verse on the chalkboard. Plan to have the children repeat the verse five times. They must try to say all the words before the balloon touches the ground.
- Make three copies of the *Teaching Picture* and colour them. Cut two of the pictures into 10 pieces each and save them in separate envelopes.
- Before Sunday, call two children and ask them to prepare to pray at the beginning and closing of class time.

## Plan for the Small Groups

### Small Group 1: Trust Jesus Mural (Unit-long activity)

- A mural is a series of pictures about the same theme.
- Cut the poster board in two and glue the two pieces together to form a long sheet.
- The children will attach their individual parts to the poster board to form the mural.

### Small Group 2: Pick and Place the Fruits

- From the construction paper - one green and one red, draw and cut out two tree shapes.
- Label the green tree shape **Good Fruit** and the red shape **Evil Fruit**.
- From the red construction paper, cut ten apple shapes. On five of the apple shapes, write different sins such as lying, cheating or fighting. On the other five apple shapes, write virtues such as kindness, being hospitable or sharing my lunch. These fruits will be picked by pupils and placed on the tree marked “Good” or the one marked “Evil”.

## Lesson Description:

The lesson will show that, through their disobedience, Adam and Eve led the human race into sin. Sin spoiled the relationship that they had with God. Since Adam and Eve, all human beings have been born with a sinful nature and that is why we need a Saviour.

## Aim:

For boys and girls to accept that they are sinners who need to ask Jesus to forgive them and to become their Saviour.

## Materials For Small Group 1

- Plain paper
- Poster board
- Glue and tape
- Crayons, pencils, scissors

## Materials for Small Group 2

- Green, brown and red construction paper
- Marker



# Present the Lesson

## As you teach, Seek to help YC:

- ▶ To know what sin is and to realise that sin is displeasing to God.
- ▶ To acknowledge that they sin and must ask God for forgiveness.
- ▶ To accept Jesus as Lord and Saviour.



## Step 3 Personalising the Lesson

- ♥ Prayerfully sing “Jesus Loves Me” (TG page 63).
- ♥ Ask the *Question of the Week* (LG, page 6) and allow ample time for discussion.
- ♥ Repeat the *Memory Verse* twice.
- ♥ Do the *Finish the Faces* activity on page 7 of the *Learner Guide*.
- ♥ Sing “I’m Am A Promise”.
- ♥ Call on the child, whom you asked during the week, to say the closing prayer.

## Step 1—Learning in the Large Group

- ✓ Welcome the children.
- ✓ Refer to the *Unit Banner* and attach the first *Lesson Title*. Ask the children to sit, stand and sit again. Ask them if they trusted that the seat would hold them up. Say: *Today, and for the next four Sundays, we will talk about what it means to trust Jesus.*
- ✓ Call on the selected child to say the opening prayer.
- ✓ Sing the chorus “I Am A Promise, I Am A Possibility”.
- ✓ Tell the Bible story from Genesis 3.
- ✓ Show the *Teaching Picture*. Divide the class into two teams and give each group an envelope with the *Teaching Picture*. Let the groups try to put the picture together. Say: *Man’s relationship with God was broken. But God had to do more than fix a puzzle. Because of His love for us, He sent Jesus to die to mend the relationship.*
- ✓ Teach the *Memory Verse*. Tell the children that they must try to say the entire verse before the balloon touches the ground.
- ✓ Proceed with the small group activities

## Step 2—Learning in Small Groups

### Small Group 1: Trust Jesus Mural (Unit-long)

- ✎ Explain what is a mural.
- ✎ Let the children draw pictures to illustrate why we need to trust Jesus.
- ✎ When the children are finished, let them cut out and glue their art work to the poster board to form the mural. Talk about the mural. Let them write the title of today’s lesson and the *Memory Verse* on the mural.

### Small Group 2: Pick and Place the Fruit

- ✎ Lay the tree shapes side by side on a table. Lay the fruits face down at the root of the trees. Let the children take turns to turn the fruits face up and put them on the correct trees. Ask: *From which tree would God want us to eat.*

# Teacher Bible Study



## Personal Lifestyle Question

How did I put my trust in Jesus for salvation?

Saul, later known as Paul, was a Jew born in the Roman city of Tarsus. He became a Pharisee. He saw in Stephen and other followers of Jesus a great threat to the teachings of Judaism. He took the initiative in trying to put an end to the Christian movement. (See.)

Saul's persecution of believers increased to the point of threatening to kill the disciples. He broadened his territory of persecution from Jerusalem, in Judea, to Damascus, in Syria (Acts 9:1-2). "*Followers of The Way*" (v. 2 NLT) was one of the names for the early Christians. They pointed people to Christ, who is "The Way" to eternal life (John 14:6).

Saul was bound for Damascus when *a light from heaven flashed...heard a voice say to him, "Saul, Saul, why do you persecute me?" "Who are You, Lord?" Saul asked* (Acts 9:3-5 NIV). The term, "Lord", also meant "sir", a response of respect, not necessarily the recognition of Jesus as Lord.

The risen Jesus identified Himself (v.5). Saul had thought he had merely been attacking people who represented Jesus. Now, he discovered that to persecute believers was the same as persecuting Jesus. Jesus commanded Saul to continue on to Damascus where he would receive further instructions.

When Saul got up from the ground, he was blind (v. 8). His companions "*led him into Damascus*". There, he fasted for "*three days*" (v. 9) before God sent a Christian leader named Ananias to restore his sight and teach him about Jesus. Saul's confrontation with the risen Christ on the Damascus road changed him from being a dedicated persecutor of the Church to becoming a committed follower and evangelist of Christ (v. 20). He later fulfilled Romans 10:9-13 by hearing and then sharing the way of salvation with others. Believe in Jesus and confess that faith by calling on Him for salvation. It is the simple, yet most sound formula for how to trust Jesus.

## Personal Lifestyle Application

I put my trust in Jesus by believing in His finished work, asking His forgiveness and inviting Him into my life .

January 10,  
2021

## Unit Title

Trust in Jesus

## Lesson Title

How Do I  
Trust Jesus?

## Main Text

Romans 10: 9-13;  
Acts 9:1-17

## Main Truth

Jesus is the only  
One who has the  
power to save us  
from sin.

## Memory Verse

*Everyone who calls  
on the name of the  
Lord shall be saved.*

**Romans 10:13**  
NIV



# Plan the Lesson

## Lesson Description:

While Saul was on his way to Damascus to persecute the Christians, the Lord spoke to him. Saul was confronted with who Jesus is and he accepted Him as Saviour. He was never the same again. Paul (Saul) became a great missionary who spent the rest of his life teaching others how to trust Jesus.

## Aim:

For boys and girls to believe in Jesus and trust in Him as their Lord and Saviour.

## Materials For Small Group 1

- Plain paper
- One sheet of poster board
- Glue and tape
- Crayons and pencils
- Decorations

## Materials for Small Group 2

- Towels and a flash light for costumes.
- Learner Guide* for each student.

## Plan for the Large Group

- Turn to page 32 and complete steps 1-7.
- Pray for the Holy Spirit to lead you as you are preparing the lesson.
- Plan to give an invitation for boys and girls to trust Jesus as Saviour.
- Learn the following song to the tune of “Skip, Skip, Skip to My Loo”.
  1. Lost in sin and what did I do? (3x)  
*Chorus: I gave my heart to Jesus.*
  2. New heart, for I gave my heart. (3x)
  3. I’m going to heaven. How about you? (3x)
- Plan to play “Help the Blind to See”, to teach the **Memory Verse**. Make a frame for a pair of eyeglasses from Bristol board and attach elastic to it so it can fit around a child’s head. Before each repetition of the verse, cover a child’s eyes with the frame then erase two words. The child must guess which words were erased. Write the memory verse on the chalk board.
- Plan to attach the lesson title, “How Do I Trust Jesus”, to the **Unit Banner**.
- Colour the **Teaching Picture**, “Saul Trusts in Jesus”. On the back of the picture write **1**. “Who are You, Lord?” **2**. “Lord, what do You want me to do?”. Plan to ask a different child to read each question at the appropriate time during the story. He or she will hold up the picture while asking the question.

## Plan for Small Groups

### Small Group 1: Trust Jesus Mural (Unit-long activity)

- Have extra materials available for newcomers.
- Plan to share your testimony.

### Small Group 2: Saul Is Saved Skit

- You will need a copy of the *Learner Guide* for each child to use in preparing for the drama.
- Plan to ask volunteers to be Saul, his friends, the voice of Jesus and Ananias.
- On Sunday, the children will read the story and dramatize it.

# Present the Lesson



## Step 1—Learning in the Large Group

- ✓ Before the children arrive, do a checklist of all you will need. Make sure the seating and setting is appropriate.
- ✓ Joyfully greet the children. Attach today's lesson title to the *Unit Banner*.
- ✓ Pray and give thanks to God for the gift of sight. Pray that the children would put their trust in Jesus.
- ✓ Teach the *Memory Verse* using the “Help the Blind to See” game as planned.
- ✓ Bible Story Time—Ask: *What would you do if some bad people chased you and beat you because you trusted in Jesus?* Allow time for a few answers. Open the Bible to Acts 9 and tell the story. (At the appropriate times, have a child hold up the *Teaching Picture* and ask questions 1 and 2.)
- ✓ Invitation—Ask the Question of the Week: “Can others know by my behaviour that I am saved?” Say: *Paul put his trust in Jesus and Jesus saved him. Would you like to trust Jesus as Saviour today?*
- ✓ Sing “Heart, Heart”. Let those who would like to trust Jesus go with you or an assistant for counselling.

## Step 2—Learning in Small Groups

### Small Group 1: Trust Jesus Mural (Unit-long activity)

- 🕒 Review the portion of the mural that was completed last week.
- 🕒 Very briefly, share your personal salvation experience. Ask for volunteers to share their testimony.
- 🕒 Discuss how the children can illustrate this week's lesson. Let them proceed with the work.

### Small Group 2: Saul Is Saved Skit

- 🕒 Explain the activity. Show the props you brought.
- 🕒 Ask for volunteers to be Saul, his friends, the voice of Jesus and Ananias.
- 🕒 Let the children read the story from the *Learner Guide* and specially note their part.
- 🕒 Give them a few minutes to put on the props and to practise. Call them together to do the skit.
- 🕒 Ask them to present the skit during *Step 3*.

## As you teach, seek to help YC:

- ▶ To acknowledge their sin and ask Jesus to forgive them and be their Saviour.
- ▶ To have the assurance that Jesus is indeed their Saviour.
- ▶ To realise that God wants to save every person, no matter how sinful that person may be.



## Step 3 Personalising the Lesson

- ♥ Ask the questions from *Do You Know the Story Facts?*
- ♥ Ask the members of *Small Group 2* to share their skit.
- ♥ Prayerfully sing “I Have Decided to Follow Jesus”.
- ♥ Explain the word “saved” and encourage the pupils to call on Jesus to save them.
- ♥ Close with prayer.

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E-mail: [info@ccpcbf.org](mailto:info@ccpcbf.org) | Website: <http://www.ccpcbf.org>

ISSN 0799-6438



*Bearing the Light of God's  
Word to Caribbean People*