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THE WORD

CARIBBEAN BIBLE LESSONS

Bible

# Enquirers

Youth • Age 13-18 • Teacher Guide

January • February • March • April • 2022





## Youth • Age 13-18 • Teacher Guide

The *Youth Teacher Guide* provides in-depth Bible study with suggestions for teacher preparation and a step-by-step teaching plan for the youth Bible studies. Each youth teacher needs a copy of the *Youth Learner Guide* in addition to this *Youth Teacher Guide*.

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# Note From the Editor



Dear Teachers,

Welcome to the Easter 2022 Issue of the **Caribbean Bible Lessons Bible Enquirers Learner Guide**. Let us join with the songwriters in saying "Thank You Lord for watching over us. Through our trials You have made us victorious. We praise Your name, most great and glorious. Thank You Lord for one more year." Indeed, God has brought us through the year 2021 and we have faith that He will take us through this new year.

In the Easter 2022 Issue youth will explore who they are in Christ; Joshua as a leader and what can be learnt from his life of obedience to God; what it means to respond to God's call to be His disciple and answering the call to share the good news with all peoples.

As you teach, may you also be encouraged and challenged by the lessons. Have a blessed year.

Kimberly Hinds, Youth Editor

## Meet Our Writers



### JANUARY

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Peta-Gay is an author and motivational speaker. She is involved in the Worship, Evangelism, Youth and Teaching ministries at her home church in Jamaica.



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Jaewel Brown - February Unit

Carol Wilson - March Unit

Derrick Saddler - April Unit

# Using the Teacher Guide Effectively

This Teacher Guide was developed with you in mind. Highlighted below, are features you will see in every issue which will help you to teach.

Who You Are in Christ

January 2  
**The New Me**

January 9  
**Going Against the Flow**

January 16  
**The True Measure of Success**

January 23  
**Fearfully and Wonderfully Made**

January 30  
**The Holy Spirit in Me**



**Unit Overview:** You are important to God and made in His image to glorify Him. A positive self-image and knowledge of your value to God will aid you in glorifying God in your thoughts and deeds.

**Unit Central Truth:** We can become who God wants us to be.

**Unit Teaching Aims:** Youth will:

- appreciate the qualities of a Christian and learn how they define who they are;
- learn not to define themselves by worldly standards;
- view themselves through Biblical perspectives.

**Unit Youth Needs:**

- To have a healthy self-concept, self-esteem and self-image
- To understand that they are wonderfully made in God's image
- To learn how to define or identify themselves as children of God
- To accept their right to equality with other people

**Writer:** Peta-Gay Kirby, Jamaica  
**Photo:** Dapo Abideen

The **UNIT PAGE** introduces a new Unit. This page shows the *Unit Title, Lesson Titles and Dates, Unit Overview, Unit Central Truth, Unit Teaching Aims* and *Unit Youth Needs*. This information will help you to clarify, organise and prioritise teaching and learning.



Use the **WEEKLY PREPARATION CHECKLIST** (page 32) to help you prepare adequately for teaching each week. Note that under *Planning* in each lesson there will be lesson-specific instructions. However, this checklist contains foundational steps that you need to complete each week in order to be ready to teach the lesson. Note other actions such as calling absentees (11), visitors (12) and resource persons or youth (10) who will be assisting you. Over time, these steps will become second nature to you; but for now, refer to the checklist each week as you plan.

Weekly Preparation Checklist

Preparation is most important for an effective teaching and learning session. Here are some steps to follow each week in order to be ready to teach youth effectively. The Planning section of each lesson will point you to this page each week as you prepare.

1. Pray for youth, that you will understand the Bible passages and for wisdom to teach effectively.
2. Read the Bible Focus (Scripture passage) from different versions of the Bible. Read Teacher Bible Study and prepare a summary.
3. Memorise the Central Truth and the Memory Verse. Note the Teaching Aim and Youth Needs which the lesson can meet. Keep these in mind as you continue your preparation.
4. Read A Leaf from Life and reflect on the Central Truth Application (Learner Guide).
5. Complete Bible Search and Personal Learning Activity (Learner Guide).
6. Read Guide the Session and decide on what you will do for each Step.
7. In your Bible, place a bookmark at the references for Bible Focus and the Memory Verse. Memorise the Memory Verse.
8. Read Planning and then collect all materials needed.
9. Prepare visual aids and examples (posters, charts, flashcards).
10. Call any resource person or youth who will be assisting you.
11. Call youth who were absent last week.
12. Call youth who visited your class last week.



# Who You Are in Christ



January 2  
**The New Me**

January 9  
**Going Against  
the Flow**

January 16  
**The True Measure  
of Success**

January 23  
**Fearfully and  
Wonderfully Made**

January 30  
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- To accept their right to equality with other people

**Writer:** Peta-Gay Kirby, Jamaica

**Photo:** Dapo Abideen

## WHO YOU ARE IN CHRIST

## The New Me

<b>Bible Focus:</b>	Romans 6:1-14; 2 Corinthians 5:16-21
<b>Memory Verse:</b>	2 Corinthians 5:17 (NIV)
<b>Central Truth:</b>	Christians are new people in Christ and should live to represent Christ.
<b>Teaching Aim:</b>	Youth will evaluate how in living godly lives, they can use their strengths and not be hindered by their weaknesses.


**TEACHER  
BIBLE STUDY**

Sin is defined as committing an immoral act that is contrary to divine law. Sin is disobedience to God. Humankind, due to the actions of the first beings, Adam and Eve, is born in sin (Psalm 51:5). Before the first coming of Christ, people brought various kinds of sacrifices and offerings into the sanctuary to atone for their sins (Leviticus 4—5:13). Through the shedding of the blood of a lamb or by offering two turtle doves or even grain and oils, it was believed that the sin was cleansed. God, however, provided the ultimate sacrifice for the sin of all humankind, past, present and future, through the crucifixion of Himself in the form of His Son, Christ Jesus. Christ's sacrifice for humankind offers the ultimate atonement and remission of sin through His shed blood.

**Dying to Sin  
(Romans 6:1-14)**

Paul's letter to the Christians in Rome (Romans 6:1-14) helps us to

understand how a person is made new through Christ. He uses the baptismal experience as the representation of one dying to the *old self* which is born in sin, and rising into the *new self* which is imbued with the desire to live life in keeping with the standards which Christ has set. By participating in the act of baptism, Paul points out that we stand in solidarity with Christ choosing to bear the cross to which He was nailed. We are publicly declaring our rejection of sin's hold over our lives.

When we reject sin, the struggle for dominance between the old self and the new self is ongoing. We are assured, however, that God's grace will sustain us. Christ, though He understands that we will struggle, does not want us to take His grace for granted. Instead, we should surrender completely to God to be used for His purpose.

**New Creation  
(2 Corinthians 5:16-18)**

The concept of a new self through Christ is supported in 2 Corinthians 5:16-18. Here, Paul declared that through the reconciliation that we

experience through Christ's sacrifice, we are given the gift of God's righteousness. Once we receive God's righteousness, God does not hold our sin against us. In turn, God expects us to demonstrate His grace to others by no longer counting their sin against them.

God is not selfish, He is not a taskmaster waiting for us to fall so that He can lash us. Instead, He is compassionate and patient with us in our walk. God's compassion, however, does not nullify His right to discipline us during our walk of discipleship. Discipline during our discipleship is necessary for us to be ambassadors of Christ. Remember, whenever we struggle and overcome, it is an opportunity for a testimony.



## PLANNING

### Plan to Meet These Youth Needs:

1. Identify their strengths and weaknesses based on the way they believe God sees them
2. Develop a plan to change their weaknesses
3. Defend the fact that they do not need to conform to worldly standards

### Prepare to Teach

- ❑ Make a **Unit Poster** displaying the **Unit** and **Lesson Titles** for the month of January. For online classes, you may make a digital **Unit Poster** and share it.
- ❑ Prepare for **Get Class' Attention** and **Personal Learning Activity A** by securing a live specimen of a caterpillar and a butterfly. Collect the caterpillar on the leaf to which it is attached and the butterfly with the flower from which it feeds. Keep them in jars with holes in the covers. If you cannot get live specimens, take pictures of a caterpillar and a butterfly showing how they eat.
- ❑ Prepare a summary of the information in **Teacher Bible Study** for use during **Examine Bible Lesson**.
- ❑ Prepare to share your response to **Personal Learning Activity B** during **Apply Bible Truth**. You can use small boxes to represent the building blocks or you can make a larger replica of the graphic in **Personal Learning Activity B** and label it with your responses.
- ❑ Complete the **Weekly Preparation Checklist** on page 32.



# GUIDE THE SESSION

## STEP 1 Get Class' Attention

Welcome youth to the first class of the new year. Display the caterpillar and butterfly or the pictures of them. Have a few youth state the differences between the caterpillar and the butterfly. Focus on simple facts such as the caterpillar crawls and eats leaves; the butterfly has wings and legs and sucks nectar. Say: *The butterfly is a new creature transformed from the caterpillar and it can no longer behave like the caterpillar.*

Direct attention to the **Unit Poster** and the **Lesson Topic**. Have the class read the **Memory Verse** aloud. Ask a youth to read the story in **A Leaf from Life**. Discuss the answers to the questions following the story.

## STEP 2 Examine Bible Lesson

Invite the class to read the **Central Truth** and then have a few youth state what it means to them.

Ask one half of the class to read aloud the first Bible passage of the **Bible Focus: Romans 6:1-14** and the other half to read **2 Corinthians 5:16-21**.

Share your summary of **Teacher Bible Study** and then have youth complete **Bible Search A**. Correct responses: No, No, Yes, No, Yes. Guide youth in using the Scripture to give reasons for their response. Remind them that the Bible, not society's opinion, is the standard for moral and godly living.

Have the youth complete **Bible Search B**. Ask for volunteers to share their responses. Correct responses: 1) I am a new creation—Romans 6:4

and 2 Corinthians 5:17; 2) I represent Christ—Romans 6:10 and 2 Corinthians 5:20.

## STEP 3 Apply Bible Truth

Direct attention to the display of the caterpillar and butterfly or the pictures of them. Encourage youth to state how they could use the activity to help them counsel Jada. Invite the class to read the **Memory Verse**.

Say: *God made each of us for a special purpose and with great value. When we are made new, God will use us to do His will. Share how God has used or is using your strengths. Say: As the Holy Spirit helps you to identify your strength and use it for God's purpose, you will realise you are a part of God's big plan.* Invite youth to complete the chart in **Personal Learning Activity B**.

Remind the youth that their weaknesses are not excuses to continue to do wrong. Instead, they should admit their weaknesses and commit to do what is right according to God's Word and trust the Lord to help them along their journey. Discuss their responses to **Personal Learning Activity C**.

## STEP 4 Commit to Action

Have the class recite together the **Memory Verse, 2 Corinthians 5:17 (NIV)**, and read **The Lesson and Me**.

Lead the class in a prayer of commitment. Ask volunteers to report at the next class on their attitude towards others and in certain situations. They will determine whether or not their response was godly.

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Word to Caribbean People*